

PE Curriculum Rationale

At St Wilfrid's Primary School, in PE sessions, children will learn the importance of an active lifestyle. They will learn and apply the skills needed for the different disciplines within the PE curriculum and develop their physical confidence. Children will be inspired to challenge themselves when working independently and with others, including teams. They will develop a positive attitude towards competitive sport, valuing fairness and respect.

INTENT



Alignment to National Curriculum

St Wilfrid's follows the National Curriculum programme of study. We use the published Val Sabin scheme for Gymnastics and Athletics and the imoves scheme for Dance. For Games, we have a bespoke curriculum developed with our Games provider, Evo Schools. This is aligned with the National Curriculum. Swimming is provided in Key Stage 2. Outdoor and adventurous activity challenges are provided through orienteering on the school grounds and through the residential visits.



End Points

By the time children move on to secondary school, they will be able to apply and develop a range of skills. They will be able to communicate, collaborate and compete with each other and understand how to improve, evaluate and recognise their own success.



Sequencing

The National Curriculum for PE does not sequence the disciplines in the primary curriculum across different year groups. The schemes we use ensure there is progression of skills and continuity through school.



Addressing Social Disadvantage

Many of our children come from a background where physical activity and sport are valued. However, as this is not true of all children, Sports Premium funding is used to provide opportunities for activity and competition within the school day with sports coaches, and after school for those that would otherwise be at a disadvantage.



Local Context

Sheffield is the home of many world class sporting venues e.g. EIS, Ponds Forge, two large football teams and the city also hosts a variety of competitive sports events. This rich heritage, alongside the many parks, woodland and local sports grounds, provides a culture where physical activity is a part of everyday life. At St Wilfrid's, we have links with many local clubs and sports providers.

IMPLEMENTATION



Pedagogical Approaches

We ensure that key learning and outcomes are identified before the lesson. These, along with key terminology, are shared with the children before the lesson and referred to throughout. Lessons always begin with a warm up, often led by the children. The teaching sequence begins with the revision of skills learnt in previous lessons. It then moves on to the modelling and practicing of new skills which are then applied independently in a more challenging way (such as a small game, or a sequence of movement in gymnastics or dance).



Teachers' Expert Knowledge

The demonstration of good subject and curriculum knowledge is a requirement in the DfE teaching standards. There are regular opportunities for CPD through our local sports partnership, and during our PDMs led by the subject lead. In addition to subject and curriculum knowledge, training on health and safety is also addressed.



Promoting Discussion and Understanding

Throughout the lesson, children are encouraged to work collaboratively to plan, adapt, improve and evaluate their own performance and the performance of others. Careful questioning is used to encourage children to reflect on their learning.



Knowing More and Remembering More

Teachers identify and share the key vocabulary and learning for the lesson, and time is provided for retrieval practice. Children are able to use this vocabulary when planning, adapting, improving and evaluating their own performance and the performance of others.



Teacher Assessment

Teachers, through observation on a lesson-by-lesson basis, measure impact. This is judged against the outcomes highlighted at the beginning of the lesson and is shared throughout the lesson.

IMPACT



Approach to Assessment

Children are assessed on their fundamental movement skills throughout the year. They are encouraged to self and peer assess during lessons. This will be against the criteria shared at the start of the lesson.



Performance Data

The only performance data collected in PE is for swimming in KS2. This is required for the Sports Premium annual report.



Pupils' Work

Pupil's class performances are photographed regularly for the class dojo. Photographs of sporting events appear in the school newsletter and achievements are celebrated during assemblies.



Talking to Pupils

The subject leader talks to pupils about their learning as part of the monitoring process. This is evaluate enjoyment, development of skills and understanding.

Links / References

info@valsabinpublications.com

www.afpe.org.uk

www.imoves.com