

Year 1/2 Yearly Curriculum Overview 2026-2027

In mixed classes, when subjects are taught in year groups, this is shown below.

Subject	Autumn Term	Spring Term	Summer Term
Religious Education	Creation and Covenant: the story of Noah; psalms; stewardship; the Sacrament of Baptism; the Creation; the relationship between God, humans and the world; age-appropriate passages from Laudato 'Si Prophecy and Promise: Annunciation and the birth of John the Baptist and Jesus; prophets; Zechariah; Isaiah; symbols and significance of Advent; the Annunciation; the Church teaches that Mary is the mother of God who prays for us and with us.	Desert to Garden: John the Baptist and baptism of Jesus; Parables; Sin and God's forgiveness; The Miracles of Jesus; Religious words for how Catholics say sorry to God; Galilee to Jerusalem: God always forgives us; Lent is a time for reconciliation and forgiveness; Sacrament of reconciliation; Symbols of light and water in the Easter vigil mass; The Last Supper	To the Ends of the Earth: Jesus appears to the apostles and the Ascension; Pentecost; Conversion of Saul, Fruits of the Holy Spirit Dialogue and Encounter: links and simple connections between some Jewish religious laws, beliefs, worship, and life. Listen to the religious experiences of others from different communities in the class and the local area
English	Daily Read Write Inc lessons in groups learning reading, writing and spelling through the use of real books and a structured programme of phonics. There will also be regular planned opportunities and stimuli for writing in class such as 'drawing club'. Handwriting and spelling are also taught separately. Spellings are taken from the national curriculum for the year groups.	Y2 - Daily English lessons focusing on reading fluency and comprehension, vocabulary, grammar and punctuation, and writing skills. Handwriting and spelling are taught separately. Spellings are taken from the national curriculum for the year groups. Y1 and children who need to develop their knowledge of phonics further work in Read Write Inc groups. Core texts: Grey Island, Red Boat; the Wolf, the Duck and the Mouse	Y2 - Daily English lessons focusing on reading fluency and comprehension, vocabulary, grammar and punctuation, and writing skills. Handwriting and spelling are taught separately. Spellings are taken from the national curriculum for the year groups. Y1 and children who need to develop their knowledge of phonics further work in Read Write Inc groups. Core texts: The Way Home for Wolf; Lots: the Diversity of Life
	Key terminology for Y1: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation Key terminology for Y2: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past and present), apostrophe, comma Sentence structure focus for Y1: write simple sentences Sentence structure focus for Y2: use simple sentences; write complex sentences Editing focus for Y1: capital letters, full stops, subject and verb, adjectives (expanded noun phrases) Editing focus for Y2: comma to separate clauses; adverbs (not as fronted adverbial); precise nouns; expanded noun phrases		
Mathematics	Daily maths lessons and fluency sessions to consolidate retrieval of key number facts, particularly number bonds and additive reasoning. We follow mixed-age White Rose planning.	Daily maths lessons and fluency sessions to consolidate retrieval of key number facts, particularly number bonds and additive reasoning. We follow mixed-age White Rose planning.	Daily maths lessons and fluency sessions to consolidate retrieval of key number facts, particularly number bonds and additive reasoning. We follow mixed-age White Rose planning.

	Place value within 20, addition and subtraction within 20, place value within 100, shape	Addition and subtraction within 100, multiplication and division, length and height, statistics	Money; fractions; time; mass, capacity and temperature; position and direction
Science	Seasonal change Animals including Humans: identifying and naming animals; structure of different animals; identifying human body parts; senses; growth; basic needs of animals for survival; importance for humans of exercise, the rights kinds of food, and hygiene Living Things and their Habitats: things that are living, dead and never been alive; habitats including micro-habitats; food chains	Seasonal change Everyday Materials: distinguishing between objects and the materials from which it is made; identifying and naming materials; describing the simple properties of materials; grouping materials Uses of Materials: suitability of materials for different purposes; how the shape of objects made from some materials can be changed	Seasonal change Plants: identifying and describing common wild and garden plants including trees; structure of flowering plants; how seeds and bulbs grow into mature plants; what plants need to grow
Computing and Online Safety	IT all around us AI all around us Repeating forever Online safety: SMART rules	Desktop publishing Branching databases Online safety: life online	Animation Events and actions Online safety: staying safe online (DigiDuck stories)
Physical Education and Sport	Fundamental movement/movement exploration Team games/working with others	Ball and target games Around the world / international sports	Athletics Striking and fielding
History and Geography	History: toys Geography: hot and cold places		History: explorers Geography: living by the coast
PSHE	Me, my body, my health Emotional wellbeing	Life cycles Personal relationships Life online	Keeping safe Living in the wider world
Art / D&T (alternate half terms)	Art: drawing – exploring line and shape DT: chair for a toy	Art: painting and mixed media – learning about painting and brush control DT: puppets	Art: craft and design – woven wonders DT: dips and dippers
Music	Music: menu song	Music: football	Music: come dance with me