

Reception Newsletter

Autumn Term



Reception Team

Mrs Andresen
Miss Bagnoli
Mrs Mannion

Welcome!

We hope you have all had a wonderful summer.
Once again thank you for an amazing start to
Reception!

We would also like to welcome the new families of our
new starters to our lovely school community.

Dates for your Diary

Wednesday 23rd September - Reception
curriculum Evening

Thursday 24th September 9.15am - Re-
ception Welcome Assembly

Thursday 22nd October - Stay and Play
from 2.30pm

Key Times

Drop offs - between 8.45
and 8.55am

End of day 3.20pm

Our Day

8.55am - Choosing time/Morning job

9.10am - Welcome songs/prayer/days of the week song/months of the
year/discussing weather/rhyme of the week

9.20- Maths and Choosing

10.10am - Snack and Chat and story

10.25 - Phonics/Choosing

Squiggle as you Wiggle

12.10pm - Lunch and outdoor play

1.15pm - Afternoon Session - Consists of Drawing Club/Topic/RE/PE
or Circle Time/Choosing

2.45pm—Story and Singing

Wrap-Around Care

Breakfast Club can now be
booked through parentpay
and The Den (after school
provision) on [https://
theden.magicbooking.co.uk/
Identity/Account/Login](https://theden.magicbooking.co.uk/Identity/Account/Login).

Continuous Provision

As always, we continue to develop
and improve our learning provi-
sion. If you have any toys such as
dinosaurs, toy food, cars or books
you no longer need that you would
be willing to donate. It would be
very much appreciated!

Reading Days

We will put a note in your child's book to let you know
which day they will have their reading session. Please
could you send in their reading record and sound book
on this day. It would be great if you could spend five
minutes each day with your child, reinforcing the
sounds and practising blending the words.

Communication with Parents

As parents, you are the first educators of your child
and at this school we recognise that the partnership
between home and school is fundamental to a child's
success. Please always email us if you have any con-
cerns or questions -

enquiries@stwilfridssheffield.co.uk

We will also be having parents evening on Monday 9th
November and Thursday 12th November.

Dojo

Please follow our wonderful
dojo to see what the children
have been learning about in Re-
ception. You should have filled
a permission form in just be-
fore your child started recep-
tion. If you would like to give
permission for your child to be
on this, please email enquir-
ies@stwilfridssheffield.co.uk

Super 6 Books

Autumn 1

When a Dragon goes to School

Goldilocks and the Three Bears

Meesha Makes Friends

Owl babies

Leaf Thief

Autumn 1 Marvellous Me!

Communication and Language

What we are doing We will support children's communication and language development through our **Super 6 books and familiar rhymes**, giving children lots of opportunities to listen, join in, repeat phrases, learn new words and talk about what they can see and hear. Alongside this, we will introduce and use **topic vocabulary linked to our 'Marvellous Me' topic**, helping children to talk about themselves, their families, bodies, feelings and things that make them special. Through stories, songs, conversations and play, we will encourage children to build their vocabulary, develop

Super 6 Songs

Autumn 1

Heads, Shoulders, Knees...

Autumn Leaves are falling ... (Poetry Basket)

Five Little Pumpkins
Come and join the cir-

Physical Development

What we are doing: We will begin squiggle me into a writer

programme, this is a gross and fine motor program designed to help develop muscles children need for writing. This runs alongside our dough disco sessions. We will also have PE lessons on Wednesdays which will start with Dance. **Please keep an eye on the dojo as this may change.**

Children will have daily access to our scooters and a range of outdoor equipment, giving them lots of opportunities to develop their physical skills through balancing, running, jumping, climbing and digging, as well as having fun being active outdoors. We will also work on children's fine motor skills using equipment like scissors, play dough, bead threading, paint brushes. We really work on developing these fine motor skills so children are ready to draw and write confidently.

Literacy

What we are doing:

Children in Reception will access Read, Write Inc sessions where they learn to read, write and spell through the use of a structured programme of phonics. There are also regular planned opportunities and stimuli for writing in class and within the provision. Eg. mark making a shopping list within the role play area. The children will learn the Set 1 sounds and will learn how to form them. They will also be orally blending words.

Children will practice writing their own name.

There will be an information evening on **Wednesday 23rd September at 5.30pm** which will include how we teach children to read, phonics and how you can help your child read at home and there will also be some information about our curriculum.

Personal, Social and Emotional Development

How does it feel starting somewhere new? We will learn all of our routines during the first few weeks.

Settling in circle time games.

Use of memory boxes - discussing things that are special to them. Starting school, making friends and trying new activities. Working and playing together, sharing equipment.

Listening and taking turns. Respecting and learning to follow school golden rules. We will also read a range of books related to Personal, social and emotional, for example Worrysaurus, Ravi's Roar.

Understanding feelings and emotions.

Being able to follow instructions and focus their attention.

Emotional Regulation - discussing the best ways to regulate our emotions. We will use zones of regulation to discuss how we are feeling. Please see attached sheet.

We will use Ten Ten resources encourage children to creatively explore the story

Understanding the World

What we are doing: We will enjoy talking about our marvellous selves, our families, friends, pets and we will be comparing things that we used to do as a baby to what we can do now - see knowledge organiser attached, this has the key vocabulary which we will be using throughout this topic.

We will be discussing who lives in our house and our journey to school. We will also be learning all about keeping healthy and our bodies.

We will enjoy exploring our classroom, school environment - the school woods and playground.

We will look for changes in the weather and discuss seasonal

Mathematical Development

What we are doing: The children will be accessing a daily Maths session which will reinforce early mathematical concepts. We are starting to focus on numbers 0-5. One of the new early learning goals for children to achieve by the end of Reception is to subitise (recognise quantities without counting) up to 5. We will also deepen our understanding of numbers to 10, including the composition of each number.

Pattern making is an important focus during this half term, children will learn to make and complete repeated patterns, e.g. blue, yellow, green, blue, yellow, green.

Expressive Arts and Design

Autumn 1 - Marvellous Me!

What we are doing: We will be doing hand and finger printing.

We will be painting ourselves and drawing our families.

We will be exploring our creative area using different media e.g. junk modelling and painting.

Role Play - Home Corner - children can role play family and home life helping them feel close to home.

We will be learning our songs and rhymes, listening to music and creating sounds and singing songs inside and outside. We will have access to musical instruments outside and inside.

We will specifically learn our super six songs.

Small world play - dinosaurs, animals, fairy garden.

There will be lots of opportunities for cutting and sticking, play dough, dough disco.

Religious Education

This term, the children will be learning about **God's love and the wonderful world He created**. They will explore how God made each one of us unique and special and discover that He loves every one of us. Through the story of Creation in *Genesis*, the children will learn how God looked at all He had made and said, **"Indeed it is very good."** (*Genesis 1:31*) The children will also learn that we are part of **God's family, the Church**, and that through **Baptism** we become members of this special family. As part of their learning, they will become familiar with the **words and actions of the Sign of the Cross**, helping them to develop their understanding of prayer and grow in their faith.

We always explore other Faiths and enjoy learning about different celebrations.

Ways you can help your child at home

Reading

Please work through the reading booklet with your child, completing the pages that have been highlighted and dated. We will also be sending home a library book home soon. This is just for reading for pleasure and for you to share with your child and discuss the pictures.

Writing

To help prepare your child for writing, please encourage plenty of fine motor activities at home. Examples include drawing, colouring, painting, using playdough, cutting with scissors, threading beads, building with construction toys, completing puzzles, using tweezers, and practising buttons and zips. These activities help strengthen the small muscles in the hands and fingers needed for pencil control and handwriting.

ClassDojo

Keep an eye on ClassDojo for updates and ideas about what we have been learning in school. Where you can, it is lovely to talk about and reinforce some of this learning at home. We will also share the key vocabulary we cover in our Super 6 book, so you can chat about these words with your child.

Knowledge Organiser

Our Knowledge Organiser is another useful way to see what your child is learning in school. You can help by talking about the key vocabulary together and looking for opportunities to use these words in everyday conversations.

Maths

Remember, Maths is everywhere! You can help your child develop their Maths skills through everyday activities and play. Encourage them to count objects, toys, stairs or even pieces of fruit, and talk about numbers as you go.

You could look for shapes around your home and when you are out and about, compare sizes and amounts, or enjoy simple counting songs and rhymes together. Everyday activities such as cooking, setting the table, sorting washing, building with blocks and playing board games are all wonderful ways to develop Maths skills while having fun together!

Most importantly, don't worry about finding extra time for lots of formal learning. Everyday moments, conversations and play are all valuable opportunities to support your child's learning.

We encourage parents to support their child's independence at home by practising skills such as dressing themselves, managing buttons and zips, putting on shoes, using cutlery, and tidying up after activities. These skills help children become confident and ready for learning.