



St Wilfrid's Prayer and Liturgy Annual Plan of Provision

2025-2026

Introduction

St Wilfrid's Annual Plan of Provision 25-26 aims to build on our foundation of prayer and liturgical life within our school. Some elements have been established for some time, whereas others are new initiatives or areas we want to strengthen. The plan outlines the practices and events that will occur throughout the year, but it is an organic document that will be updated accordingly.

See also:

Religious Education Policy

Prayer and Liturgy policy

Relationship and Sex Education (RSE) and Health Education policy

RE Curriculum overview

Rationale

We work hard to make sure prayer is at the heart of St Wilfrid's. It underpins and defines the rhythm of our day, week and year. The seasons of the Church's liturgical year are reflected in the tone, environment and activity of our school. We want all pupils and staff to experience a variety of prayer and liturgy.

Our Mission Statement "Everybody Matters" is relevant to all areas of school life, including prayer and liturgy. We want all our children to deeply know they are a beloved child of God, precious in His eyes, and we want to facilitate and encourage a relationship with Him. We want all children to have exposure to and engagement with a rich prayer life, in a way appropriate to their faith upbringing.

This plan provides overviews of our seasons and ongoing practices, as well as a detailed calendar of the year. It also highlights points of connection between school, home and parish.

Outline

This plan provides:

- An overview of evaluation and monitoring of Prayer and Liturgy p. 3
- A weekly overview of prayer p.5
- A seasonal guide to the tone of prayer and liturgy p.6
- A calendar of Masses p.7
- An overview of key whole school events in the year p.8
- An overview of CAFOD Live Simply Award activities 2025-26 p.9
- Inclusion - An overview of key events celebrated by other faiths throughout the year p.11
- A detailed overview of the year (this will be added to throughout the year) p.12
- Celebration of the Word - Progression of Skills p. 17
- An overview of the plan for the Chaplaincy Team 25-26 p.22

Evaluation and Monitoring Processes

RE coordinators and the Headteacher will monitor and evaluate provision throughout the school year. This will include:

- Student Voice – both formal and informal
- Parent Questionnaires
- Observation, learning walks and book looks of RE and Celebration of the Word in classes
- Termly Report to Leadership and Governors
- Informal feedback from staff, students and parents
- Formal feedback from activities such as Section 48 and other inspections

Overview of moderation 2025- 2026

	Learning Walk – SLT	Lesson observation and feedback	Learning Walk – Governors	Book Look	Learning Walk – Focus on Celebration of the Word	Book Moderation with other schools	Parent voice questionnaire	Pupil Voice conversations	Meeting with Governors and SLT to review CSED
<i>Autumn 1</i>									
<i>Autumn 2</i>									
<i>Spring 1</i>									
<i>Spring 2</i>									
<i>Summer 1</i>									
<i>Summer 2</i>									

Prayer - weekly overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole school	Gospel Assembly	Hymn Practise	PSHE/ RSE assembly	Lunchtime prayer club (optional)	Celebration Assembly
Class	<p>Whole school Morning prayer on the yard with parents</p> <p>Lunchtime prayer</p> <p>End of day prayer/ Celebration of the Word (Teacher / Child led using the Extra Ordo)</p>	<p>Whole school Morning prayer on the yard with parents</p> <p>Lunchtime prayer</p> <p>End of day prayer/ Celebration of the Word (Planned and led by a small group of children)</p>	<p>Whole school Morning prayer on the yard with parents</p> <p>Lunchtime prayer</p> <p>End of day prayer/ Celebration of the Word (Using Ten:Ten resources Child or teacher led)</p>	<p>Whole school Morning prayer on the yard with parents</p> <p>Lunchtime prayer</p> <p>End of day prayer/ Celebration of the Word (Prepared by the whole class / larger group of children)</p>	<p>Whole school Morning prayer on the yard with parents</p> <p>Lunchtime prayer</p> <p>End of day prayer/ Celebration of the Word (Planned and led by a small group of children)</p>
Chaplaincy Team			Meeting and prayer with RE Lead	Lead Prayer Club	Lead Prayer in class
Staff	Weekly reflection email	Prayer at PDM	Prayer at briefing		
Home	Ten:Ten Parent portal - Prayer and Liturgy resources to use at home	Parents invited to Seasonal reflections in class e.g., Advent, Lent	Ten:Ten Parent portal - Prayer and Liturgy resources to use at home	Ten:Ten Parent portal - Prayer and Liturgy resources to use at home	Weekly reflection in the Newsletter

Seasonal overview

	Ordinary time <i>(9th June - 29th Nov)</i> <i>(7th Jan - 17th Feb) (24th May - 28th Nov)</i>	Advent <i>(30th Nov - 24th Dec)</i>	Christmas <i>(25th Dec - 6th Jan)</i>	Lent <i>(18th Feb - 4th Apr)</i>	Easter <i>(5th Apr - 23rd May)</i>	Feasts of Mary (May and October)
Tone	<i>Opportunities for lively, calm.</i>	<i>Expectant, meditative, chant</i>	<i>Celebratory, Joyful, appropriately loud</i>	<i>Sombre, penitential, appropriately quiet, chant</i>	<i>Celebratory, Joyful, appropriately loud</i>	Display – Blue and White, Icon of Mary Mother of Jesus, rosary, flowers, candles, Bible open to appropriate scripture.
Style	Display –Green, Bible, Candle, Seeds, growing plans,	Display – Purple, Bible, Advent Wreath, Jesse Tree, An Empty Crib	Display: White/gold	Display – Purple, Cross made out of branches and draped with purple cloth, stones, sand, pebbles, sandals, footprints.	Display – White/ Gold Large white candle, Bowl of Easter water, ‘Alleluia’ banner, cross draped with white or gold cloth, any symbols of new life e.g eggs, spring flowers, butterflies etc.	Wording: “Rejoice, Mary, God has blessed you and is very close to you” (Luke 1:27)
Visuals	Wording: “During Ordinary Time we try and do ordinary things well.” “Always do what is best for you and everybody else” (Thessalonians 5:16-17)	Wording: “Prepare the way for the coming of our God.” (Luke 3:3)	Wording: “A child has been born for us” (Isaiah 9:6)	Wording: “Turn your life toward God and Live!” (Ezekiel 18:32)	Wording: “We know he is alive for we have seen him” (Acts 2:32)	Wording: “Mary was so happy she sang a song of praise to God” (Luke 1:46)
Wording	November Month of Remembrance – All Souls Wording: “Don’t be sad about people who die... they will all live again with God” (Thessalonians 4:13-18)	Wording: “Someone very good is coming!” (Mark 1:7)	Epiphany Gold – symbolises royalty	Wording: “Follow me” (Luke 5:27)	Wording: “Jesus is alive, Alleluia”	Pentecost Red cloth “Let the Holy Spirit guide all that you say and do” (Galatians 5:16)

Mass calendar 2025 - 2026

Date	Celebration	Priest
11 th September 2025 at 9:15	Welcome Mass	Fr Cooke
October	School Family Mass in the parish – Mother of God	Fr Kilgannon
17 th October 2025 at 10am	Trust Mass at St Marie’s Cathedral (Chaplaincy Team)	
9 th November	School Family Mass in the parish – St Williams	Fr Cooke
4 th December 2025 at 9:15am	First Week of Advent Mass - <i>Blessing of the Advent Wreaths</i>	Fr Cooke
6 th January 2026 at 2pm	Epiphany Mass	Fr Cooke
26 th February 2025 at 9:15	Penitential Service	Fr Cooke
March	School Family Mass in the parish – Mother of God	Fr Kilgannon
26 th April	School Family Mass in the parish – St Williams	Fr Cooke
7 th May at 9:15am	May Procession	Fr Cooke
25 th June at 9:15am	First Holy Communion Mass in school	Fr Cooke
9 th July at 6pm	Y6 Leavers Mass	Fr Cooke

An overview of key whole school events in the year

	Assembly Coverage	School-wide additional	Class-based additional
Autumn 1	Day of Democracy (15 th September)	National Poetry Day Black History Month School Parliament and Chaplaincy Team Elections Harvest Festival (CAFOD) St Wilfrid's Feast Day Jubilee activities Creation Art display	Y6: Bikeability
Autumn 2	Inter Faith Week (Overview of main religions) Remembrance Day Anti-Bullying Week (November) Road Safety Week (November) Human Rights Day (10 th Dec)	Anti-bullying Week (November) Advent Mass -Blessing of the Advent Wreaths Advent Reflections in class with parents Festival of Cribs Sacrament of Reconciliation	R-Y3 Nativities Y6: Nativity
Spring 1	World Religion Day (3 rd Sunday January) Random Acts of Kindness Day (17 th Feb)	Children's Mental Health Week (February) Safer Internet Day (February) Feast of Epiphany Fair trade fortnight	Y3: Thornbridge Y6: Holocaust Memorial Day (January 27th)
Spring 2	Neurodiversity Celebration Week (March)	Lent Penitential Service -Sacrament of Reconciliation Stations of the Cross World Book Day Science Week	
Summer 1		May Procession Good Shepherd Fundraising	Y4: Oakes Y6: SATs
Summer 2	World Environment Day (5 th June) Refugee Week (June)	Thankfulness Fun Day Sports Day Transition Day Dance Workshops	Y1: Phonics Screen Y4: MTC Y5: Hollowford Y6: London Y6: Crucial Crew, Production

An overview of CAFOD Live Simply Award activities 2025-26

Action	Date	Details	Who is leading?
Global 1. Big Lent Walk	Feb 2026	Organise Lent walk in school. Promote walk with parents. Ask for donations. Advertise on website. Arrange CAFOD visitor	Year 4 and Year 5
Global 1. Fairtrade Fortnight	Sept 2025	Fairtrade assembly Fairtrade stall/ Tea party – invite parents. Make posters/ leaflets for parents. Invite parish volunteers to come and help/ speak to school.	Chaplaincy Team (with support from Parishioners)
Global 1. Catholic World Day of Peace	January 1st	‘Creating a culture of Care’ – How can we do this in school? A whole school CoW around the theme of peace How can we bring Peace to our school? How can we bring peace to the community? Focus on people who work for peace? https://internationaldayofpeace.org/get-involved/children-and-youth/ https://nationaltoday.com/world-day-of-peace/	Mary Wilde
Local 1. Local Care Home / Parish lunch club	Over the Year	Make links with care home or Lunch club Visit and send cards Ask how we can help out? Volunteer at the Parish Lunch club –monthly visits? Link with SVP?	Year 6 / School Parliament
Local 1. Local Litter pick	Over the Year	Link to Laudato Si – learn about stewardship Learn about risk to wildlife etc	Year 2 and Year 3
Local 1. Foodbank	Over the Year	Arrange a collection for a local foodbank Children to learn about and promote the work of the food bank Link to CST – preferential option for the poor	School Parliament
School	September	Launch display for whole school and parents	Hannah Flint/ Chaplaincy Team

1. School Creation Art Display		Provide children with links/ quotes etc from Laudato Si and the wonder of God's Creation Display entries in school and parishes – share these online too	
School 1. Develop a culture of buy less, Share more	Spring 1	Arrange pre loved book/ toy/ clothes sales – in school and parish. Focus on stewardship – not to have more, but be more Teach about the importance of living sustainably.	School Parliament
School 1. Take action to nurture God's Creation	Over the Year	Build bird boxes, bug hotels etc Link this to the message of Laudato Si and St Francis	EYFS

Inclusion

Our Mission Statement, Everybody Matters, is of prime consideration in planning for inclusivity in the religious life of the school. Our community - children and staff - is made up of a variety of faiths. We believe that prayer and worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church.
- Those for whom school may be their first and only experience of church.

- Those from other Christian traditions, or none.
- Those from other faith backgrounds.
- Prayer and worship will be an experience to which all can contribute and from which all can gain.

As well as exposing all children to the richness of the Catholic faith, we also invite children of other faiths to participate and share their own faith experiences and background. Children of other faiths are encouraged to join in prayer in a way that enables their own faith relationship. All children learn about other faiths through our RE and PSHE curriculums, and the connections between different faiths are emphasised. All children are taught to be respectful of other religions and beliefs.

We are committed to fostering an inclusive environment that respects and values the diverse faith backgrounds of all our students. In addition, we carefully consider the varying developmental needs of our pupils when planning experiences for them. Our goal is to ensure that every child feels seen, valued, and integrated within our community. We thoughtfully plan prayer times that are developmentally appropriate, ensuring that they align with the unique needs of each stage of our students' growth and SEND needs.

Faith Celebrations (Assembly coverage)		
Judaism	Rosh Hashanah & Yom Kippur (Sept/Oct)	Pesach (Passover) (April)
Hinduism	Holi (March)	Diwali (Oct/Nov)
Islam	Ramadan & Eid Al Fitr (Changeable)	Hajj (Changeable)
Buddhism	Wesak (May)	Buddhism- meditation
Sikhism	Diwali (Oct/Nov)	Sikhism- reincarnation

Detailed overview 25/26 (to be updated on an ongoing basis)

Week beginning	Word of the week	Key school events	Other notable events	CAFOD Live Simply Award Activity	Communication with home	Feast days
1 st Sept	Welcome p.143	Inset days 1st and 2nd Back to school 3rd Welcome assembly	Season of creation 1 st Sept- 4 th Oct Mawlid an-Nabi (Islamic Birthday of the Prophet Muhammed) 4-5 th Sept	Creation art Display	Creation art display	
8 th Sept	Encounter		Season of creation 1 st Sept- 4 th Oct	Creation art Display		Nativity of Blessed Virgin Mary 8 th
15 th Sept	Patience	School Parliament Elections - Day of Democracy 15th	Season of creation 1 st Sept- 4 th Oct	Creation art Display		St Matthew 21st
22 nd Sept	Work		Season of creation 1 st Sept- 4 th Oct Rosh Hashanah (Jewish New Year) 22-24th Sept	Creation art Display		
29 th Sept	Prudence	CAFOD Harvest Fast Day 4 th National Poetry Day 2nd	Yom Kippur 1-2nd Oct Season of creation 1 st Sept- 4 th Oct October month of Rosary Harvest Black History Month	Creation art competition display CAFOD Donation CAFOD Harvest festival	Parents invited to see artwork CAFOD donation	Archangels Michael, Gabriel, Raphael 29 th St Therese of Liseiux 1 st Guardian Angels 2 nd St Francis of Assisi 4 th
6 th Oct	Rosary	St Wilfrid's Feast Day	Month of Rosary Black History Month			St Wilfrid 12 th
13 th Oct	Inclusion		Month of Rosary Black History Month	Harvest food collection for Foodbank/St Wilfrid's	Foodbank donations	St Luke 18 th
20 th Oct	Piety		Diwali 24 th Oct Month of Rosary Black History Month			

Week beginning	Word of the week	Key school events	Other notable events	CAFOD Live Simply Award Activity	Communication with home	Feast days
27 th Oct	Neighbour	Half Term	Month of Rosary Black History Month			St Simon and St Jude 28th All Saints Day 1 st
3 rd Nov	Counsel		Month of remembrance			All Souls Day 3 rd
10 th Nov	Remembrance	Anti Bullying week 10th-14th	Month of remembrance World day of the Poor 17th			
18 th Nov	Youth	Road Safety Week 16th-22nd	Month of remembrance			Christ the King 23 rd
24 th Nov	Kingdom		Month of remembrance			St Andrew 30th
1 st Dec	Hope	Advent Mass -Blessing of the Advent Wreaths Advent Reflections in class – parents invited	First week of Advent Advent bags to go home		Advent prayer bag	St Nicholas 6th
8 th Dec	Peace	Human Rights Day 10th Advent Reflections in class – parents invited	Second Week of Advent Festival of Cribs – Charity donation to Bethlehem Fund		Advent prayer bag	St Lucy 13th
15 th Dec	Joy	Advent Reflections in class – parents invited	Third Week of Advent	Food collection for Food bank/St Wilfrid's	Advent prayer bag	
22 nd Dec	Love	Holiday	Fourth Week of Advent		Advent prayer bag	
29 nd Dec	Family	Holiday	World Day of Peace 1st			
05 th Jan	Epiphany	Back to school 5th Epiphany Mass on 6 th Jan		Prayers for peace connected to World Day of Peace CST focus promoting peace		Epiphany 6 th

Week beginning	Word of the week	Key school events	Other notable events	CAFOD Live Simply Award Activity	Communication with home	Feast days
				First Friday of the half term litter pick		
12 th Jan	Baptism					
19 th Jan	Discipleship			Used book and toy sale/swap		Conversion of St Paul 25th
26 th Jan	Scripture		Fair trade fortnight	Fairtrade stall and raising awareness	Fairtrade section in the newsletter Fairtrade stall	
02 nd Feb	Inspiration		Fair trade fortnight			Candelmas 2nd
09 th Feb	Diversity	Children's Mental Health Week				
16 th Feb	Perseverance	Half Term	Ash Wednesday 18th Chinese New Year 17th			
23 rd Feb	Prayer	Inset day 23rd Penitential Service – 26 th Feb CAFOD Fast Day 27th	First week of Lent	Big Lent Walk – donations to CAFOD	Big Lent Walk	St Oscar Romero 24th
02 nd March	Fasting		Second Week of Lent Lent Bags home Purim 2/3rd March Holi 4 th March	Big Lent Walk - donations to CAFOD	Big Lent Walk Travelling Cross Bags	St David 1st
09 th March	Almsgiving		Third Week of Lent	Big Lent Walk donations to CAFOD	Big Lent Walk Travelling Cross Bags	
16 th March	Sacrifice		Fourth Week of Lent Eid al-Fitr –20 th March	Big Lent Walk- donations to CAFOD	Big Lent Walk Travelling Cross Bags	St Patrick 17th St Joseph 19th

Week beginning	Word of the week	Key school events	Other notable events	CAFOD Live Simply Award Activity	Communication with home	Feast days
23 rd March	Journey		Fifth Week of Lent	Big Lent Walk -donations to CAFOD	Big Lent Walk Travelling Cross Bags	
30 rd March	Passion	Holy Week Good Friday 3 rd Stations of the cross				Holy Week
6 th April	Alleluia	Easter Holiday	Pesach (Jewish Passover) 1-9 th April			
13 th April	Mercy	Easter Holiday				
20 th April	Faith			First Friday of the half term litter pick		St George 23 rd St Mark 25 th
27 th April	Vocation					St Joseph the Worker 1 st May
4 th May	Witness	Bank Holiday 4 th May Procession – 7 th May	Month of Mary			
11 th May	Example		Ascension Day 14 th Month of Mary	Good Shepherd Fundraising		Ascension Day 14 th
18 th May	Communication	Mary Procession	Month of Mary	Good Shepherd Fundraising		
25 th May	Pentecost	Half term	Pentecost Eid al-Adha 26-30 th Veisakha Puja (Buddha's birthday) 31 st			
1 st June	Trinity		Month of the Sacred Heart	First Friday of the half term litter pick		Corpus Christi 4 th
8 th June	Eucharist		Month of the Sacred Heart Padley Pilgrimage			Sacred Heart 12 th

Week beginning	Word of the week	Key school events	Other notable events	CAFOD Live Simply Award Activity	Communication with home	Feast days
15 th June	Missionary Discipleship		Month of the Sacred Heart Father's Day 21st			
22 nd June	Relationship		Month of the Sacred Heart			Nativity of St John the Baptist 24th
29 th June	Knowledge		Month of the Sacred Heart			St Thomas 3rd
06 th July	Participation					
13 th July	Empathy					
20 th July	Forgiveness	Inset days 20th 21st Summer Holiday				St Mary Magdalene 22nd

Celebration of the Word –Progression of Skills

At St Wilfrid's School, we believe that Prayer, Liturgy and Celebration of the Word are important ways to develop our relationship with God, develop ourselves spiritually, and gain confidence through leading worship.

We use a four-stage model for Celebrations of the Word, taking the mass as a perfect example of this.

1. **Gather** – We welcome everyone and prepare ourselves to get closer to God.
2. **Word** – We experience a piece of scripture using methods such as drama, art, music, movement, silence, story, song and poetry to bring it to life.
3. **Response** – We consider what we have seen and heard and how it relates to us.
4. **Mission** – We rejoice and go forth to live out the Gospel of the Lord in our lives.

All classrooms will have:

- Let us Pray cards with examples of Gather, Response and Mission
- Prayer boxes with interactive resources, such as stones, shells, plants and music
- Resources related to the time of Liturgical year (Rosary beads in October, wreath during Advent etc.)
- Children’s Bible and/or Good News Bible
- Class Prayer books

Year	Expectations – teacher	Expectations – children	Prayers
FS2	<p>Four-stage model explicitly modelled and explained in all teacher-led sessions.</p> <p>Teacher to choose scripture for all Celebrations of the Word using the Liturgical planner as a guide and openbible.info/topics to help select scripture with a particular theme.</p>	<ul style="list-style-type: none"> • Create sacred space with guidance • Listen to Scripture • Take part in repeated prayers or circle prayers • Participate in short pieces of silence • <p>Children supported to explain the purpose behind gathering together, lighting a candle, displaying the crucifix, and making the sign of the cross.</p> <p>All children to have the opportunity to lead a part of the Celebration of the Word over the year.</p> <p>All children to evaluate Celebrations of the Word and be able to say what they enjoyed and found helpful, and how to improve.</p> <p>Children to be able to:</p> <ul style="list-style-type: none"> • Recognise religious stories • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship 	<p>Sign of the Cross Hail Mary Grace Before Meals End of Day Prayer</p>

Year	Expectations – teacher	Expectations – children	Prayers
Y1 & Y2	<p>Four-stage model explicitly modelled and explained in teacher-led sessions.</p> <p>Teacher to guide children to use the Let Us Pray resources to plan Celebrations of the Word.</p> <p>Teacher to choose scripture for all Celebration of the Words using the Liturgical planner as a guide and openbible.info/topics to help select scripture with a particular theme.</p> <p>Teacher to guide children to choose religious stories that they know for Celebration of the Word.</p>	<p>As above, and increasing;</p> <ul style="list-style-type: none"> ● pupil’s role in creating sacred space ● period of silence ● pupils reading scripture <p>Children supported to explain the purpose behind gathering together, lighting a candle, displaying the crucifix, and making the sign of the cross.</p> <p>All children to have the opportunity to lead a part of the Celebration of the Word All children to contribute to planning a Celebration of the Word, including choosing and reading a religious story.</p> <p>All children to evaluate Celebration of the Word and be able to say what they enjoyed and found helpful, and how to improve.</p> <p>Children to be able to:</p> <ul style="list-style-type: none"> ● Recognise religious stories ● Recognise religious signs and symbols used in worship ● Describe some religious symbols and the steps involved in religious actions and worship ● Recognise that people act in a particular way because of their beliefs ● Describe some religious beliefs over the year. 	<p>As above and introduce</p> <p>Our Father Glory Be to the Father Act of Contrition A litany – ‘Pray for us’ The Rosary</p>

Year	Expectations – teacher	Expectations – children	Prayers
Y3 & Y4	<p>Four-stage model explicitly modelled and explained in teacher-led sessions.</p> <p>Teacher to guide children to choose religious stories that they know for Celebration of the Word and consider what the story means to them.</p>	<ul style="list-style-type: none"> ● Creating sacred space with greater independence ● Selecting theme for Scripture ● Responding to Scripture ● Improvising own circle prayer/ repeated prayer/ selecting prayers for use. ● Use ICT for images to aide reflection ● Increasing periods of comfortable silence. <p>All children to have the opportunity to lead a full Celebration of the Word over the year, planned with support from an adult and delivered with limited support from an adult.</p> <p>Children evaluate all child-led Celebration of the Words.</p> <p>Children to be able to:</p> <ul style="list-style-type: none"> ● Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs ● Describe, with increasing detail and accuracy, religious symbols and the steps involved in religious actions and worship ● Make links between beliefs and life, giving reasons for actions and choices 	<p>As above and introduce:</p> <p>Eternal Rest The Angelus Come, Holy Spirit</p>

Year	Expectations – teacher	Expectations – children	Prayers
Y5 & Y6	<p>Four-stage model explicitly modelled and explained in teacher-led session at least once a half-term.</p> <p>Teacher to guide children to choose a theme for their Celebration of the Word and a religious story that fits that theme.</p> <p>Four-stage model explicitly modelled and explained in teacher-led session at least once a half-term.</p> <p>Teacher to guide children to choose a theme for their Celebration of the Word and a religious story that fits that theme.</p>	<ul style="list-style-type: none"> ● Creating sacred space independently and being creative ● Select reading and prayers ● Compose prayers in different styles to match given needs ● Prayers becoming more detailed ● Creating ICT aids ● Invent own symbolic actions ● Increasing periods of comfortable silence. <p>All children to have the opportunity to lead a full Celebration of the Word over the year, planned with limited support from an adult and delivered independently.</p> <p>Children evaluate all child-led Celebration of the Words using the self-peer-self approach.</p> <p>Children to be able to:</p> <ul style="list-style-type: none"> ● show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used ● show understanding by making links between beliefs and life ● use religious vocabulary widely, accurately and appropriately <p>All children to have the opportunity to plan and lead a full Celebration of the Word independently.</p>	<p>As above and introduce</p> <p>The Magnificat The Apostles Creed Act of Faith Act of Hope Act of Love</p>