

To the Ends of the Earth			
<p>Dialogue</p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • That Catholics should work to promote ‘unity and love’ (Nostra Aetate 1) among all people. • That the Church is called to ‘enter dialogue with the world in which it lives. It has something to say, a message to give’ (Ecclesiam Suam 65). • That Christians are responsible for promoting the common good. <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Some practical ways in which people can work together towards common goals. • The term ‘worldview’ and its meaning. 	Understand	<div data-bbox="1025 86 1128 188" data-label="Image"> </div> <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> U6.6.1. Explain in an age-appropriate way the meaning of ‘the common good’ and the principles of Catholic Social Teaching. (RVE) U6.6.2. Describe some ways Christians work together with people of different worldviews to promote the common good. (RVE) U6.6.3. Use the term ‘worldviews’ and understand its meaning, giving simple examples. (RVE) U6.6.4. Recognise links and simple connections between some Dharmic beliefs, practices, and way of life making links between them. (RVE) 	
<p>Encounter</p> <p>By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> • Recognise links and simple connections between some Dharmic beliefs, practices, and way of life (e.g., Hinduism or Sikhism or Buddhism or Jainism). 	Discern	<p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <ul style="list-style-type: none"> D6.6.1. Reflecting on the statement ‘Everyone should be concerned to create and support institutions that improve the conditions of human life’ (CCC 1926), consider how this challenges people to change. (RVE) 	

		<p>D6.6.2. Considering the term 'common good', discuss why charities with different worldviews work to promote the same goals. (RVE)</p> <p>D6.6.3. Explore some examples of creative expressions of faith from a Dharmic pathway. (RVE)</p> <p>D6.6.4. Listening to the stories and experiences of those who follow a Dharmic pathway in the class or the wider community and asking questions about their laws, beliefs, worship, or life. (RVE)</p>
	Respond	<div data-bbox="1041 507 1099 571" data-label="Image"> </div> <p>During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <p>R6.6.1. Considering how engaging in dialogue with those who hold different beliefs could transform their own lives and the future of the communities. (RVE)</p> <p>R6.6.2. Identifying ways, they could act to differently because of their learning about Catholic Social Teaching dialogue. (RVE)</p>
<p>Key vocabulary:</p> <p>Dialogue worldview Catholic Social Teaching</p>		