

To the Ends of the Earth			
<p>Hear: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The empty tomb and the appearance to Mary Magdala (Jn 20:1-18) • Appearances to the disciples Jn 20:19-31 • Conclusion (Jn 20: 30-31) • Christians believe in the Resurrection (1 Cor 15:14) • Jesus as the last Adam (1 Cor 15:45-49) • The story of Stephen (Acts 6:8-15, 7:51-60) 	Understand	<div data-bbox="1025 86 1128 188" data-label="Image"> </div> <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> U6.5.1. Show understanding of the scripture passages studied, identifying literary forms and authorial intention. (RVE) U6.5.2. Use specialist theological and religious and vocabulary to describe and explain links between at least one of the scripture passages studied and religious beliefs. U6.5.3. Describe Christian belief about the Resurrection of Christ and the revelation of the Father, Son, and Spirit. U6.5.4. Explain why Jesus is called the 'new Adam', making links between scripture texts from the new and old testaments. U6.5.5. Describe and explain, with examples, the different ways in which Christians' bear witness to their beliefs now and in the past and make links with the life of a saint. U6.5.6. Describe how one charity studied witnesses its Christian faith through its work. (RVE) 	
<p>Believe: By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • Christians believe Jesus rose from the dead. (See Article 5, the Apostles' Creed.) • The disciples believed that Jesus rose from the dead because they saw him, spoke with him, and experienced him in a different way as being alive. • The Resurrection is the work of the Holy Trinity. • All Christians are called to witness to the Resurrection by the example of their new life in baptism, strengthened by the Holy Spirit in confirmation. 	Discern	<p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <ul style="list-style-type: none"> D6.5.1. Consider 'There were many other signs that Jesus worked, and the disciples saw, but they are not recorded in this book', and give some reasons why some people find it difficult to believe things they have not seen. D6.5.2. Playing with possibilities and wondering about why people of religious faith sometimes choose prison, persecution, or even death rather than give up their faith. (RVE) 	

<ul style="list-style-type: none"> Some Christians die for their faith, this is called martyrdom. 		
<p>Celebrate: By the end of this unit of study pupils will know:</p> <p>How Christians today meet Christ in the Eucharist, in the scriptures, in prayer and in love for all people.</p> <ul style="list-style-type: none"> Some age-appropriate examples of the Act of Faith, Hope and Love prayers 		
<p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> Some examples of saints, considering how they bore witness to Christ in their lives (e.g., St Margaret Mary Alacoque and her devotion to the Sacred Heart, St Teresa of Calcutta being the merciful face of Christ to the poor) or by suffering persecution and death (e.g., St Oscar Romero speaking out against oppression, St Teresa Benedicta of the Cross who died in the concentration camps). The work of Christian charitable organisations that help people facing injustice and persecution because of their beliefs, e.g., Aid to the Church in Need, CAFOD, Missio. 	Respond	 <p>During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <ul style="list-style-type: none"> R6.5.1. Considering what beliefs matter most to them. (RVE) R6.5.2. Comparing their own and others' experiences, feelings and things that matter to them and the ways in which this may lead to different beliefs and different choices about how to live their life. (RVE) R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution. (RVE)

Key vocabulary:

Adam
Mary Magdala
Resurrection
martyr
witness
saint
charity