

Desert to Garden		Understand	 <p>By the end of this unit of study, pupils will be able to:</p> <p>U5.4.1. Explain what happens at the Ash Wednesday Mass and how Christians mark this day, using religious vocabulary to describe symbols and actions.</p> <p>U5.4.2. Make links between the Ash Wednesday readings and Lent as a time when Christians reflect on their sins and listen to God's call to return to him. Describe some ways Christians act to answer that call in Lent, including the importance of prayer.</p> <p>U5.4.3. Describe how Catholics define sin, making links with the Ten Commandments and Jesus' great commandment as guides for a good life. U5.4.4. Use specialist vocabulary to describe the term 'conscience'. (RVE)</p> <p>U5.4.5. Simply describe Catholic beliefs in the last things, death, judgement, heaven, and hell.</p> <p>U5.4.6. Recognise that the words of St Paul (1 Corinthians 15:1-8, 20-25, 54-57) describe the Christian belief that through the Resurrection of Jesus, people can follow his path to heaven.</p> <p>U5.4.7. Know that the Rosary is a prayerful reflection on the life of Christ and explain what the sorrowful mysteries remember.</p>											
<p><b>Hear:</b> By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>• A selection of Ash Wednesday readings e.g., Joel 2:12-18, Psalm 50:3-6, 12-14, 17, 2 Cor 5:20-6, Matt 6:1-6, 16-18</li> <li>• Temptation in the Wilderness (Matt 4:1-11) <a href="#">The Temptation of Jesus</a>- Video</li> <li>• The Resurrection of the Dead (1 Corinthians 15:1-8, 20-25, 54-57) <a href="#">The Resurrection of Christ- Scripture</a></li> </ul>														
<p><b>Believe:</b> By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>• Ash Wednesday marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter. The forty days refer to the time Jesus spent in the desert during which he was tempted.</li> <li>• A sin is a word, deed, or intention by which a person deliberately chooses to turn away from God.</li> <li>• Sin separates people from love and from good. All sins are damaging but some are so deadly they break our friendship with God.</li> <li>• Conscience is an 'inner voice' that guides the choices people make. God speaks to people through their conscience.</li> <li>• The Last Things are death, judgement, heaven, purgatory, and hell.</li> <li>• Prayer is turning the heart towards God.</li> </ul>	Discern	 <p>By the end of this unit of study, pupils will be able to:</p> <p>D5.4.1. Discussing if all points of view are equally valid when thinking about conscience. For example, is it ever okay to be cruel or unkind to another person?</p> <p>D5.4.2. Thinking about the temptations Jesus faces in the wilderness, ask 'what if' questions about the times they have faced temptations in their own lives.</p>												
<p><b>Celebrate:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• What the ashes on Ash Wednesday symbolise.</li> <li>• A simple examen and/or act of contrition.</li> <li>• The Sorrowful Mysteries of the Rosary <a href="#">Pray-Along with the Rosary</a>- Video</li> </ul>		Respond	 <p>By the end of this unit of study, pupils will be invited to:</p> <p>R5.4.1. Considering how examining their conscience could help them recognise when they have acted to hurt themselves or others and how they could change. (RVE)</p> <p>R5.4.3. Reflecting on the meaning of what they have learned for their own lives. (RVE)</p>											
<p><b>Key Vocabulary:</b></p> <table border="0"> <tr><td>Ash Wednesday</td><td>conscience</td></tr> <tr><td>Lent</td><td>death</td></tr> <tr><td>sin</td><td>judgement</td></tr> <tr><td>deadly sin</td><td>heaven</td></tr> <tr><td>fasting</td><td>hell</td></tr> <tr><td>prayer</td><td></td></tr> </table>	Ash Wednesday		conscience	Lent	death	sin	judgement	deadly sin	heaven	fasting	hell	prayer		
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