

Creation and Covenant		Understand	 <p>By the end of this unit of study, pupils will be able to:</p> <p>U5.1.1. Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).</p> <p>U5.1.2. Make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel (22:36-40).</p> <p>U5.1.3. Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.</p> <p>U5.1.4. Use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives.</p> <p>U5.1.5. Correctly use developing specialist vocabulary to describe sin as deliberately spoiling our friendship with God and each other.</p> <p>U5.1.6. Know that a virtue is a positive habit that helps people live a good life. (RVE)</p>							
<p>Hear: By the end of this unit of study, pupils will hear the following key texts: The Moses story, focusing on the two key events of the call and the covenant:</p> <ul style="list-style-type: none"> • The Burning Bush (Ex 3:1-15) The Burning Bush • The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17) The Ten Commandments • Jesus' summary of the law (Matt 22:36-40) 										
<p>Believe: By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • A covenant is a binding agreement between God and human beings, which makes them his people. • God made several covenants throughout history – with Noah, Abraham, Moses, and David. Noah's Ark- Genesis ; God's Promise to Abraham • God gives the Ten Commandments to help human beings live good and happy lives. • That Jesus teaches that the most important commandments are to love God and to love other people. • Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation: 'We profoundly belong together and are fundamentally dependent on one another'. (YC 321) 	Discern	 <p>By the end of this unit of study, pupils will be able to:</p> <p>D5.1.1. Playing with possibilities, asking questions about the Ten Commandments, such as What does 'you shall not steal' mean? Or what if there were eleven Commandments? (RVE)</p> <p>D5.1.2. Expressing a point of view about what are positive habits (virtues) and negative habits and how virtues might help them grow in goodness. (RVE)</p> <p>D5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour. (RVE)</p>								
<p>Celebrate: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • That sin is the deliberate spoiling of our friendship with God and each < other. • We can develop habits that will help us accomplish what is good. These habits are called virtues. • Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues). Through God's grace we can enjoy the theological virtues of faith, hope, and love. 										
<p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love). • What growing in virtue could mean in their school (e.g., Jesuit Pupil Profile, Virtues to Live By (Diocese of Leeds)). 	Respond	 <p>By the end of this unit of study, pupils will be invited to:</p> <p>R5.1.1. Reflecting on the words and images used to describe Moses' encounter with God.</p> <p>R5.1.2. Reflecting on what makes them truly happy. (RVE)</p> <p>R5.1.3. Discussing and dialoguing with others about how rules can help people be happy (YCFK 110).</p> <p>R5.1.4. Reflecting on their habits and where they could 'grow in virtue' to be better neighbours. (RVE)</p>								
<p>Key Vocabulary:</p> <table border="0"> <tr> <td>covenant</td> <td>Commandments</td> </tr> <tr> <td>Moses</td> <td>virtues</td> </tr> <tr> <td>Exodus</td> <td>grace</td> </tr> <tr> <td>Sinai</td> <td></td> </tr> </table>		covenant	Commandments	Moses	virtues	Exodus	grace	Sinai		
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