

Desert to Garden			
<p><b>Hear:</b> By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>The lost son (the prodigal) and the dutiful son (Lk 15:11-32)</li> <li>The Judgement of the Nations (sheep and goats) (Matt 25:31-46)</li> <li>The events of Holy Week from the gospel of Matthew Entry into Jerusalem (Matt 21:1-11), Judas' betrayal (Matt 26:14), the Passover and Peter's denial foretold (Matt 26:17-35) Jesus prays (Matt 26:36-46) the betrayal and arrest of Jesus (Matt 26:47-56), Peter's denials (Matt 26:69-75), Pilate questions Jesus (Matt 27:11-14), the Crucifixion (Matt 27:32-44), the death of Jesus (Matt 27:45-56) and the Burial of Jesus (Matt 27:57-61)</li> </ul>	<b>Understand</b>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>By the end of this unit of study, pupils will be able to:</p> <p>U4.4.1. Retell, with increasing detail, the parable of the prodigal son, and make simple connections with Christian beliefs about God's mercy and forgiveness.</p> <p>U4.4.2. Make simple connections with the Judgement of Nations parable and the Christian belief that helping others is part of loving God.</p> <p>U4.4.3. Correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today.</p> <p>U4.4.4. Retell the story of St Peter during Holy Week. U4.4.5. Correctly use developing specialist vocabulary to name and describe the corporal works of mercy, making links with the Judgements of the Nations parable.</p> <p>U4.4.6. Make simple connections between belonging to the Church and living out the 'Works of Mercy' in support of those in need (for example, giving alms in Lent or praying for someone who is sad).</p> </div> </div>	
<p><b>Believe:</b> By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>God loves everyone. He can and wants to forgive people's sins.</li> </ul>	<b>Discern</b>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> </div> </div>	

<ul style="list-style-type: none"> <li>When people love God, they want to help others as the virtues of faith, hope, and love have their foundations in God who is love.</li> <li>Lent is a time for Christians to make a new start by loving God with their whole heart and expressing this love through good works.</li> </ul>		<p>D4.4.1. Considering why St Peter might have turned away from Jesus and how that made him feel making connections with when they have let people down or broken a promise.</p> <p>D4.4.2. Expressing a point of view about the difference between the people who are like sheep and the people who are like goats in the Judgement of Nations.</p> <p>D4.4.3. Making connections between being a Christian and choosing to live out the 'Works of Mercy'. (RVE)</p>
<p><b>Celebrate:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>The works of mercy show Christians how to treat other people.</li> <li>That Lent is a time to live out the works of mercy (for example, by praying for someone who is sad, practising patience, fasting, or giving time or money to those in need).</li> <li>Holy Week begins on Palm Sunday and marks the annual celebration of Jesus' passion, death, and resurrection.</li> </ul>		
<p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>The corporal and spiritual acts of mercy.</li> <li>How the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty (e.g., St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD).</li> </ul>	<p><b>Respond</b></p>	<p> By the end of this unit of study, pupils will be invited to:</p> <p>R4.4.1. Reflecting on how the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty and the inspiration they offer for their life. (RVE)</p> <p>R4.4.2. Reflecting on what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the</p>

**Key Vocabulary:**

Lent

Holy Week

Parable

Forgiveness

Sin

Mercy

acts of mercy could help with this, for example, caring for the most vulnerable in their communities. (RVE)

R4.4.3. Considering how their own lives and the future of the communities to which they belong could be transformed by what they have learned about forgiveness. (RVE)