

Prophecy and promise			
<p>Hear: By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The miracle of the flour and the oil (1 Kings 17:7-14) Elijah's encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15 • The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8) • Isaiah 40:3 (contained within the gospel accounts) The ancestry of Jesus (Matt 1:1-17) By the end of this unit of study, pupils will know some facts about: • The importance of understanding historical context to appreciate the literal sense of biblical stories. What is meant by 'prophecy'. 	Understand	<div style="text-align: center;">  </div> <p>By the end of this unit of study, pupils will be able to:</p> <p>U4.2.1. Describe what a prophet is drawing on Elijah and John the Baptist as examples.</p> <p>U4.2.2. Show some understanding of the cultural and religious context of Elijah's time and why people needed to be reminded of God's covenant.</p> <p>U4.2.3. Compare the description of John the Baptist in Mark and Matthew's accounts and describe the beliefs about John the Baptist the gospel writers show.</p> <p>U4.2.4. Make links with the words of Isaiah, the preaching of John the Baptist, and the season of Advent.</p> <p>U4.2.5. Know that the feast of Christ the King marks the end of the Church's year and describe what is celebrated.</p> <p>U4.2.6. Makes links with the ancestry of Jesus and the Jesse tree.</p>	
<p>Believe: By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • For Christians, the prophets awaken an expectation of the coming of the Messiah in people's hearts. • John the Baptist is sent to prepare the way for Jesus. In the Advent liturgies, Christians pray for the second coming of Jesus alongside preparing for Christmas. Advent is a time of preparation for Jesus' 	Discern	<div style="text-align: center;">  </div> <p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <p>D4.2.1. Responding to a variety of artistic ways in which the Jesse tree is portrayed. Suggest reasons for the artist's choices and give reasons for their personal preference.</p>	

<p>incarnation at Christmas and for the second coming as King of the Universe.</p>		<p>D4.2.2. Talking about the type of king they think Jesus would be and give reasons for their answers.</p> <p>D4.2.3. Responding to a variety of artistic ways in Christ the King portrayed. Suggest reasons for the artist's choices, give reasons for their personal preference and compare their ideas with others.</p>
<p>Celebrate: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The Feast of Christ the King. • The Jesse tree. • 'He will come again in glory' from the Nicene Creed. 		
<p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • How Christians prepare for the coming of Christ during Advent. • How Christians use the Jesse tree during Advent, identifying its meaning and representation in art around the world, connecting to God's plan for salvation. • How some artists have depicted Jesus Christ as King? 	<p>Respond</p>	<p> By the end of this unit of study, pupils will be invited to:</p> <p>R4.2.1. Reflecting on how Elijah and John the Baptist's words speak to people today.</p> <p>R4.2.2. Reflecting on what it means to be a good leader and talk to others about their ideas. (RVE)</p>
<p>Key Vocabulary: Advent Prophet Elijah John the Baptist Jesse Tree Christ the King</p>		