

Dialogue and encounter		Understand		<p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> • Say what the story of the Good Samaritan teaches about how Christians should live (RVE) • Describe an initiative Christians work on together globally and locally in the service of others (RVE) • Make simple links and connections between some Jewish religious laws, beliefs, worship and life (e.g. keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes) • Talk about respecting the beliefs of people from different communities in their local area (RVE) 	
<p>Hear: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The parable of the Good Samaritan (LK 10:25-37) 	Discern				<p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> • Considering an answer, with relevant questions, to the question ‘Who is my neighbour?’ (RVE) • Exploring some examples of Hebrew calligraphy, for example, through the work of a sofer (scribe), and asking ‘I wonder’ question about what they have seen. • Listening to the stories and experiences of others from different communities in the class and the wider community (RVE)
<p>Dialogue: By the end of this unit of study pupils will have encountered the following key text:</p> <ul style="list-style-type: none"> • The parable of the Good Samaritan (Lk 10:25-37) <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • Christians should collaborate in service of humanity. <p>By the end of this unit of study, pupils will know about Christianity locally through:</p> <ul style="list-style-type: none"> • Learning about their local Christian community. • Learning about ways Christians where they live come together to support the local community. 					Respond
<p>Encounter: By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> • Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). • Recognise that most Jewish religious words are in Hebrew (the original language of the Torah and other sacred Jewish/Christian texts). • Listen to the religious experiences of others from different communities in the class and the local area. 		<p>Key Vocabulary:</p> <ul style="list-style-type: none"> • Samaritan • Sabbath • Shabbat • synagogue • neighbour • respect 			