

To the ends of the Earth		Understand	 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> Sequence the events from the Resurrection of Jesus to the coming of the Holy Spirit at Pentecost. Know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church. Retell the story of the Conversion of Saul (Acts 9:1-19). Recognise that the description of the fruits of the Spirit is taken from one of St Paul's letters (Gal: 5:22). Recognise that Christians believe the Holy Spirit opens their heart to God, helping them to pray and develop habits of good behaviour towards themselves and other people. Name the fruits of the Holy Spirit and make simple links between the lives of some saints or holy people and how the fruits of the Holy Spirit were shown in their lives.
<p>Hear: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> Jesus appears to the apostles and the Ascension (Lk 24:36-53) Pentecost and Peter talks to the crowd (Acts 2:1-9, 12-13) Conversion of Saul (Acts 9:1-19) Fruits of the Holy Spirit (Gal 5:22-23) 			
<p>Believe: By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> God is love. Love is God's first gift poured into our hearts by the Holy Spirit. The fruits of the Spirit are the visible signs that a person is led by the Holy Spirit. The fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. 		 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> Saying what they wonder about the story of the appearance of the resurrected Jesus to the apostles and imagining how the apostles were feeling at the Ascension (Acts 1:6-11) or saying what they wonder about the story of Saul. Saying what they wonder about the fruits of the Holy Spirit. Sharing their personal response to different symbols of the Holy Spirit (wind, fire, dove) in art and say why they respond in that way, making links with images studied in previous branches (e.g., Taizé representations of the Holy Spirit, Marlene Scholz's 'Blessed Trinity'). (RVE) Listening to and asking questions about the stories and the example of a saint whose life shows examples of building peace in the world. (RVE) 	
<p>Celebrate: By the end of this unit of study pupils will know</p> <ul style="list-style-type: none"> In all prayers, Christians welcome the Holy Spirit and open their hearts to God. Christians pray to the Holy Spirit for help ('Come Holy Spirit'). 	Discern		
<p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> That there are different symbols of the Holy Spirit in art: wind, fire, and dove, e.g., Taizé, Marlene Scholz's 'Blessed Trinity'. The example of a saint who showed examples of peacebuilding in their lives, e.g., St Catherine of Siena, St Bernardine of Siena (IHS), St Rita of Cascia, St John Henry Newman, Pope St Pius X, St Francis of Assisi. Some examples of saints and holy people who lived the fruits of the Holy Spirit in their lives, e.g., St Oscar Romero, St Teresa of Avila. 	Respond	 <p>By the end of this unit of study, pupils will be invited to:</p> <ul style="list-style-type: none"> Hearing the words of Come Holy Spirit and thinking about what it means to open your heart to God. Considering why many people pray and share stories of prayer from different religious communities as appropriate. (RVE) Considering how the fruits of the Holy Spirit could transform their own lives and through them, help the lives of others in their family and wider community 	

Key Vocabulary:

- Holy Spirit
- Ascension
- Pentecost
- Saul
- prayer
- Fruits of the Spirit
- love
- joy
- peace
- patience
- kindness
- generosity