

Branch Six: Dialogue and encounter			
<p>Dialogue By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • The Church is the community of all those who belong to Christ. • The cross is a symbol of Christianity. • The shortest summary of the Catholic faith is the sign of the cross. <p>By the end of this unit of study, pupils will know about Christianity locally through:</p> <ul style="list-style-type: none"> • Learning about their local parish community. • Learning about their local parish church. • Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish. 	 Understand	<p>By the end of this unit of study, pupils will be able to:</p> <p>Know that Christian means follower of Jesus Christ.</p> <ul style="list-style-type: none"> • Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers. • Recognise simple connections between Jesus' life and message and how Christians live today. (RVE) • Recognise that the cross is a symbol of Christianity, and the sign of the cross is a prayer expressing Christian belief. • Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and the special clothes some Jewish people wear each day). (RVE) 	
<p>Encounter By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> • Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life 	 Discern	<p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> • Listening to the stories and experiences of Christians from their local parish and asking them questions. (RVE) • Talking about their personal response to and artistic expression of Christian belief in a different Christian community (e.g., Missa Luba; Pentecostal Gospel music tradition; Contemporary Christian Praise and Worship music; Welsh choirs, Jesus Mafa paintings). • Asking questions about the stories and experiences of Jewish people. (RVE) 	
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> • Christian • Church • parish • community • sign of the cross • Jew • Jewish/Judaism • Torah 		 Respond	<p>By the end of this unit of study, pupils will be invited to:</p> <ul style="list-style-type: none"> • Considering how Christians in their local parish community could work together to help people. (RVE)