

Branch Five: To the ends of the Earth		
<p><b>Hear:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The road to Emmaus (Lk 24:13-35)</li> <li>• Promise of the Spirit and the Ascension (Acts 1:1-11)</li> <li>• Pentecost (Acts 2:1-4)</li> </ul>	Understand	 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Retell with increasing detail one of the following accounts: the Road to Emmaus (Lk 24:13-35), the Promise of the Spirit and the Ascension (Acts 1:1-11), Pentecost (Acts 2:1-4).</li> <li>• Simply sequence the story of Jesus studied from earlier branches (as Luke does in Acts 1:1).</li> <li>• Make simple connections between the mission of the Church and the mission of Jesus as he announced it at the beginning of Luke's Gospel (Lk 4:16-19). (See branch 3.)</li> <li>• Recognise that Catholics celebrate the Ascension of Jesus and Pentecost on special days called holydays. (RVE)</li> </ul>
<p><b>Believe:</b> By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• When people open their hearts to the Holy Spirit they are changed, as the apostles are changed.</li> <li>• The mission of the Church begins at Pentecost.</li> </ul>		
<p><b>Celebrate:</b> By the end of this unit of study pupils will know</p> <ul style="list-style-type: none"> <li>• That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation).</li> <li>• The words of the 'Glory Be' prayer.</li> <li>• An age-appropriate hymn referencing the Holy Spirit.</li> </ul>	Discern	 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Imagining how the apostles felt during the events following the Resurrection.</li> <li>• Talking about the different ways experience of the Holy Spirit is expressed in some of the stories from the Bible they have heard across the Year One branches (e.g., 'God's spirit hovered over the water' (Gen 1:1), a shadow in the Annunciation (Lk 1:35), or wind and fire in Pentecost (Acts 2:1-4)).</li> <li>• Looking at and discussing ways the Holy Spirit is described in art or music. (RVE)</li> <li>• Listening to and asking questions about the experiences of how others celebrate Pentecost in different places and cultures. (RVE)</li> </ul>
<p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• How Pentecost is celebrated in another part of the world.</li> <li>• How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity</li> </ul>	Respond	 <p>By the end of this unit of study, pupils will be invited to:</p> <ul style="list-style-type: none"> <li>• Thinking about why prayer is an important part of life for many people. (RVE)</li> <li>• Hearing the words of the Glory Be and hymns that reference Father, Son, and Holy Spirit and joining in prayerfully if they choose to do so.</li> <li>• Considering how Christians announce the Gospel to others through their words and actions.</li> </ul>
<p><b>Key Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Emmaus</li> <li>• Holy Spirit</li> <li>• Ascension</li> <li>• Pentecost</li> <li>• Church</li> <li>• Glory Be</li> <li>• Gospel</li> </ul>		

<https://www.youtube.com/watch?v=UcFw8pLBSIo>

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