

<p>Dialogue and Encounter</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understand</p>	<div style="display: flex; align-items: flex-start;">  <div> <p>What will I see and hear to help me understand? By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> Children will understand how to listen when others speak, develop attitudes of respect, and embrace similarities and differences. They will learn about some of the religious and secular times that are part of British cultural life, for example, the importance of Diwali in some Dharmic traditions or Remembrance Day </div> </div>								
<p>Dialogue By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. <p>Explore a range of pictures of Jesus from a non-European tradition.</p>		<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Discern</p>	<div style="display: flex; align-items: flex-start;">  <div> <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> Children will experience diverse representations of Christianity to appreciate that it is a global faith. In learning about Jesus. Children should begin to understand that Jesus would have looked and dressed like everyone else in Palestine at that time and would have had brown skin and dark hair. Re-imagined historical images from the time of Jesus (e.g., Nazareth Village website) could help deepen this appreciation. </div> </div>							
<p>Encounter By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them. Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding. 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Respond</p>		<div style="display: flex; align-items: flex-start;">  <div> <p>By the end of this unit of study, pupils will be invited to:</p> <ul style="list-style-type: none"> Children will respond and have respect for Christianity, through respectful sitting during prayer and liturgy, careful handling of religious artefacts, and thoughtful learning, they will foster attitudes of respect for other people's spiritual and cultural traditions. The first religion they study beyond Catholicism will be Judaism because Jesus was born and lived his earthly life as a part of the Jewish community and Hebrew scriptures are an integral part of Christian beliefs. </div> </div>							
<p>Key Vocabulary:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Friend</td> <td style="width: 50%;">Brave</td> </tr> <tr> <td>Jesus</td> <td>Scared</td> </tr> <tr> <td>Christian</td> <td>Strong</td> </tr> <tr> <td>Mistakes</td> <td></td> </tr> </table>		Friend	Brave	Jesus	Scared	Christian	Strong	Mistakes		
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