

Curriculum vision

Our curriculum vision stems from our faith, our mission statement, 'Everybody Matters', and our vision for the school:

'As a Catholic school, we have a duty to enable every child to achieve their full potential as a human being. This encompasses every dimension of the child: spiritual, moral, social, academic, physical and artistic. We have the highest academic expectations, and alongside this, teach our children to be good citizens of the world who care for others and have high expectations of themselves. Our aim is that children will leave St Wilfrid's and go on to enrich society through a positive contribution to their community and beyond. We want them to become life-long learners with an openness to learn from others. We are an inclusive school. We believe that knowledge and critical thinking empowers and enables children to feel and be successful, and that this is the entitlement of every child.'

Catholic social teaching

The Catholic Church has seven principles of social teaching that we explore in school. Throughout your child's spiritual journey at St Wilfrid's, we explore these principles through our curriculum, activities and through our everyday actions.

- Dignity of the human person
- Family and community
- Solidarity and the common good
- Dignity of work and the rights of workers
- Rights and responsibilities
- Option for the poor and vulnerable
- Stewardship of God's creation

Highest academic expectations

Our approach to teaching is based on mastery, where all are expected to achieve, and we challenge and support all children in ways appropriate to them. We ensure that all children achieve through quality teaching, effective formative assessment and feedback, and appropriate adaptations.

We have the highest of academic expectations of all our children. We support and challenge all children to communicate effectively and to think critically and deeply. We support this aim by explicit teaching of vocabulary, by promoting discussion, and by our innovative use of Philosophy 4 Children, a structured but open-ended approach to debate.

Good citizens of the world

Our Catholic faith requires and supports us to teach children to be good citizens of the world. We explicitly teach good citizenship both whole-school and in class in RE and PSHE. We regularly spend time focusing in-depth on an aspect of Catholic social teaching as outlined above. Children also experience being good citizens of the world through a variety of roles and initiatives beyond the national curriculum.

Children care for others

Children learn to care for others as we care for them in accordance with our vision and our behaviour policy. This is implicit in every interaction we have with the children and is made explicit on a whole-school level in assemblies and in class in PSHE and RE. We work to a trauma-informed agenda which supports this. We also work with Healthy Minds.

Children have high expectations of themselves

Children have a wealth of opportunities to show that they have high expectations of themselves. In the curricular subjects, scaffolding, challenge and open-ended tasks give children the chance to demonstrate these high expectations. Beyond the curricular subjects, residentials, trips, team-building activities, performances and sports competitions promote aspiration and effort.

An inclusive school

Children are known and loved as individuals and as part of our whole-school community. All children are supported to be the best that they can be. Children with SEND are supported and nurtured in partnership with parents in ways that reflect what they want and need.

We teach children about discrimination and prejudice and about the importance of equality, diversity and inclusion, via PSHE lessons, class circle times, and RE lessons, including learning about other faiths, and this is woven through our curricular lessons too.

Knowledge and critical thinking is the entitlement of every child

Our high academic expectations help all children to achieve and to master the foundations of knowledge in the curricular subjects. Alongside this, we make every effort to promote critical thinking, so that children become thoughtful, well-informed lifelong learners, able to reflect on the world around them.