

Religious Education and Catholic Life at *St. Wilfrid's* 2025-26





## Religious Education Directory -Model Curriculum

The school teaches Religious Education in line with the requirements of the Catholic Bishops' Conference of England and Wales. We use the model curriculum provided as part of the Religious Education Directory 2023.

The RED 2023 provides a starting point, including expected outcomes and a model programme of study. Teachers are expected to provide medium-term planning, showing how they have considered the learning journey of the pupils, are clear on the end points, and provide regular opportunities for recall and checking understanding.

### Overview of RE Expectations for all year groups:

- RE needs to be 10% of the timetable (2.5 hours). **This does not include assemblies or prayer times.** Ideally this will be made up of two RE Lessons each week – one to be taught in the morning (Year 4 upwards).
- All RE lessons start or end with a prayer (Ideally led by a child).
- Every lesson has an appropriate learning sticker in workbooks which has been carefully designed by the teacher and linked to the outcomes/ Ways of knowing.
- Every lesson starts with a slide which displays the learning sticker and shows how the children can improve in RE.
- Topic front covers used in books to mark the start of a new topic and share new vocabulary.
- Work is marked in accordance with the marking policy. Children know the marking policy and how to improve in RE.
- Class scrap books used in every class to show the range of activities (no need to double up with RE book, just one example is fine). E.g prayers, art, pictures of drama etc
- Encourage links and connections to the themes of Catholic Social Teaching, using 'CST Superstar' Certificates where appropriate.
- Every Class will pray together daily and have regular Celebration of the Word (see APOP)
- Every class will have a Prayer table and Prayer box with resources to enhance the prayer life of the class.

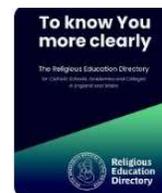




## Expectations of the RED model curriculum

Each branch lasts for six weeks on average

- Structure in form of the Liturgical Year, one per half-term
- 1. Creation & Covenant – Creation of the world and covenants (promises) made in the Old Testament
- 2. Prophecy & Promise – Advent – Prophets of the Old Testament and how they point to the coming of Jesus
- 3. Galilee to Jerusalem – Life, Ministry and Teaching of Jesus
- 4. Desert to Garden – Lent – Passion, death and resurrection of Jesus
- 5. To the Ends of the Earth – The early church and Pentecost
- 6. Dialogue and Encounter – Other religions



Spiral curriculum, “adding leaves to each curriculum branch.”

School leaders and teachers need to plan lessons across this time to ensure that the expected outcomes are achieved through coverage of the four knowledge lenses, so that pupils make meaningful connections between:

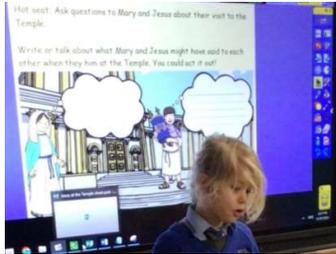
- Scriptural texts (**HEAR**)
- Catholic beliefs (**BELIEVE**)
- Prayer and liturgy (**CELEBRATE**)
- The relationship of faith to life (**LIVE**)

Expectations of the evidence of learning in pupils’ books is:

- Early Years Foundation Stage: Recording will be within a ‘floor book’ or ‘class book’, showing the learning activities engaged in by the children.
- Key Stage 1 – individual pupils’ minimum of five/six pieces of learning recorded per branch.
- Key Stage 2 - individual pupils’ minimum of seven/eight pieces of learning recorded per branch, three of which should be sustained/extended in nature.
- Some learning activities to be recorded in class scrap books, such as practical tasks, role play, group collaborative learning, etc; and ways of recording that can not be easily recorded in a pupil’s book.
- Driver Words provide more focused learning objectives for the children and should be used in all learning stickers.
- There should be evidence of differentiation during each topic (some of which will also be by outcome).



Technology **Drama** Dance **Art** Prayer



## Variety of Learning Tasks

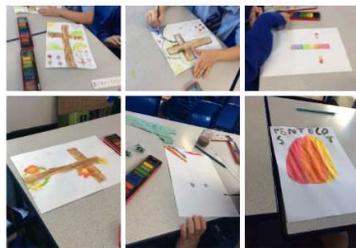


**Recorded Work:** Labelling, annotating, creative writing

**Self Expression:** Acting, singing, dancing, computing, artwork

**Living the Faith:** Action to support Catholic Social Teaching

**Time with God:** Prayer and reflection on how the things they have learnt influences their lives





## Using the driver words and 'Ways of Knowing' to inform the next steps

### Objectives

- To ensure our marking adds value to the children's work
- Embed feedback for learning so that pupils are guided to make improvements to their work in greater depth in order to move learning forward.
- All lessons use the driver words from the RED Curriculum to ensure that children are being encouraged to think more deeply and show what they know and understand.

Ways of Knowing		
Understand 	Discern 	Respond 
<b>See</b>	<b>Judge</b>	<b>Act</b>
What will I see and hear to help me understand?	How will I discover more?	What can I do now?

### Ways of Knowing - Ages 5-7

Understand	Discern	Respond
<ul style="list-style-type: none"> <li>• Retell,</li> <li>• Use religious words and phrases</li> <li>• Recognise links</li> </ul>	<ul style="list-style-type: none"> <li>• Asking 'what if?' questions, saying what they wonder</li> <li>• Identify and name</li> <li>• Express a point of view with a relevant reason.</li> <li>• Express a preference with a relevant reason</li> <li>• Listen and ask questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect and Talk about.</li> <li>• Consider</li> <li>• Act</li> </ul>



### Ways of Knowing - Ages 7-9

Understand	Discern	Respond
<ul style="list-style-type: none"><li>• Describe and beginning to understand the moral sense of scripture for today.</li><li>• Describe a range of religious beliefs, symbols, and actions, correctly identifying their meanings.</li><li>• Make links and giving reasons</li></ul>	<ul style="list-style-type: none"><li>• Ask 'what if?' questions</li><li>• Suggest meanings</li><li>• Express a point of view with reasons</li><li>• Express a judgement with relevant reasons</li><li>• Explore.</li></ul>	<ul style="list-style-type: none"><li>• Reflect and recognising the ways in which this could influence the way they live.</li><li>• Consider</li><li>• Act</li></ul>

### Ways of Knowing - Ages 9-11

Understand	Discern	Respond
<ul style="list-style-type: none"><li>• Show understanding</li><li>• Recognize the historical context Use specialist (theological, religious, and philosophical) vocabulary</li></ul>	<ul style="list-style-type: none"><li>• Ask 'what if?' questions</li><li>• Explore meaning</li><li>• Appreciate differing points of view.</li><li>• Articulate reasons, Consider people's different worldviews.</li></ul>	<ul style="list-style-type: none"><li>• Reflect on meaning</li><li>• Compare.</li><li>• Consider.</li><li>• Act</li></ul>



## Marking and Feedback

### Using the driver words/ Ways of Knowing to inform the next steps

How can I keep improving in RE?



Each RE lessons begins with a slide to explain the intended learning to the children and how they can stretch themselves:

Ways of Knowing		
Understand	Discern	Respond
<b>See</b>	<b>Judge</b>	<b>Act</b>
What will I see and hear to help me understand?	How will I discover more?	What can I do now?

*This will explain what we need to do.*  
*It will match the sticker in your book.*

**Marking and feedback**

- Not fully understood
- ✓ Good understanding
- ✓✓ Excellent understanding
- ✳ Showed greater depth and Understanding in either class discussion, written work or both.

Ways of Knowing		
Understand	Discern	Respond
<b>See</b>	<b>Judge</b>	<b>Act</b>
What will I see and hear to help me understand?	How will I discover more?	What can I do now?

What?  
Who?  
Where?  
When?

What does this make you think/feel/wonder?  
Consider different viewpoints.

Reflect  
What could you do to act on this?  
How can this change people's lives?



RE Starter Slide:

How do I improve in RE?



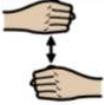
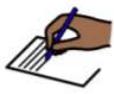
What links can you make?

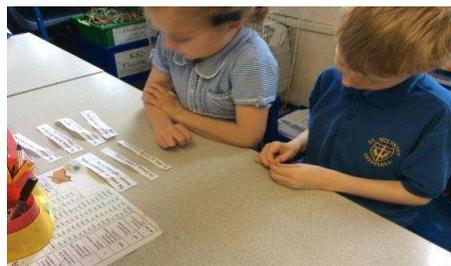
This reminds me of....

- ... a parable of Jesus
- ... a story I have read
- ... a hymn we sing
- ... when my friend did this...
- ... something that happens in another country.

What can I do to get *even better* in RE...

After you have finished you could...

 <p>how can you put this into action?</p>	 <p>write about what this makes you think/feel</p>
 <p>make links</p>	 <p>ask a question to find out more</p>
 <p>write a prayer or reflection</p>	 <p>share your knowledge with someone else</p>





## Achievement at the end of year

We meet as a staff and with local primary schools in our CMAT for moderation to ensure quality and consistency in our books.

- To have met the End-of-Year expectations, a pupil should be 'secure' in **80% or more** of the 'Understand' statements pertaining to their year group.



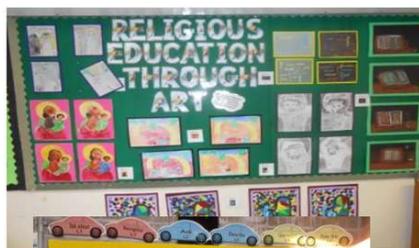
## *What does Outstanding Teaching Look like?*

- Children are rarely off task – routines and expectations in the class are clear;
- Lessons are language rich with good use of subject specific vocabulary;
- Pupils have opportunities for self – giving children control over their own learning;
- Lessons include a wide range of skills – children can have opportunities to interpret sources and symbols, ask questions and integrate ideas into their own life.
- Time management – lessons are pacy and keep children engaged and focused;
- Teachers consistently deploy more knowledge to tasks and responses – building on what children already know;
- Children are able to recall and apply previous learning;
- Children can independently use sources – selecting specific sources appropriately: e.g. locating and referencing Bible passages to demonstrate Jesus' teaching on forgiveness;
- Children make links to Saints and inspirational Christians and consider how these examples can impact on their own lives;



## R.E. Displays

Topic title
Topic key words – you may want to put them all up or as you introduce them throughout the topic
Consider using a Big Question to link learning
Appropriate coloured cloth on prayer table (display paper to match e.g. for Lent and Advent)
A Cross and other icons
A children's bible
A prayer tree/prayer box etc. for children to share intentions
Children's work
Multi Faith display with interactive iconography





# St Wilfrid's RE overview 2025- 26

## Autumn Term

	Reception REC/ Y1 (EYFS topic) <i>Additional Y1 outcomes</i>	Y1 (Y1 topic)	Y2/3 Y2/3 (Y2 topic) <i>Additional Y3 outcomes</i>	Y4 Y4/5 (Y4 Topic) <i>Additional Y5 outcomes</i>	Y5/6 (Y5 Topic)	Y6 (Y6 topic)
Creation and Covenant	<ul style="list-style-type: none"> <li>- God made our beautiful world and everything in it.</li> <li>- God made me</li> <li>- The creation story</li> <li>- Responsibility to take care of the world</li> <li>- The Our Father</li> <li>- The opening of the Nicene Creed</li> </ul>	<ul style="list-style-type: none"> <li>- The creation story</li> <li>- Responsibility to take care of the world</li> <li>- The Our Father</li> <li>- The opening of the Nicene Creed</li> </ul>	<ul style="list-style-type: none"> <li>- Story of Noah</li> <li>- Psalms</li> <li>- Stewardship</li> <li>- Sacrament of Baptism is a sign of Jesus' love</li> <li>- To know the Bible is split into – Old and New Testament</li> <li>- Revisit the story of Creation</li> <li>- Symbolism relationship between God, humans and the world</li> <li>- Age appropriate passages of Laudato Si'</li> </ul>	<ul style="list-style-type: none"> <li>-Abraham and Joseph</li> <li>- Covenant</li> <li>- Abraham and Isaac</li> <li>-God's covenant is the foundation of faith of Judaism and Christianity</li> <li>- link between prayers and the virtues of faith, hope and love</li> <li>-Moses – Sinai covenant and 10 Commandments</li> <li>- Covenants with Noah, Abraham and Moses</li> <li>- Specialist vocabulary around sin</li> <li>- Virtues help people live a positive life.</li> </ul>	<ul style="list-style-type: none"> <li>-Moses – Sinai covenant and 10 Commandments</li> <li>- Covenants with Noah, Abraham and Moses</li> <li>- Specialist vocabulary around sin</li> <li>- Virtues help people live a positive life.</li> </ul>	<ul style="list-style-type: none"> <li>-Understanding of Literary forms – metaphor, symbolic language, poetry</li> <li>-Laudato si and make links with stewardship</li> <li>- Original sin</li> <li>-Beliefs around baptism</li> <li>-Use theological language</li> <li>- Belief that Jesus is a new covenant</li> <li>- link with Nicene Creed</li> <li>- Christian Scientists e.g Mendel, Lemaitre, Blundell.</li> </ul>
Prophecy and Promise	<ul style="list-style-type: none"> <li>- Mary was going to have a baby.</li> <li>- His name will be Jesus (Luke 1:26-31,38)</li> <li>- Jesus was born in Bethlehem (Luke 2:4-7)</li> <li>- Shepherds hurried to see Mary and Joseph and baby Jesus (Luke 2:8-20)</li> <li>-The Annunciation</li> <li>- The Visitation</li> <li>- The Birth of Jesus</li> <li>- The Visit of the Shepherds</li> <li>- The Hail Mary</li> </ul>	<ul style="list-style-type: none"> <li>-The Annunciation</li> <li>- The Visitation</li> <li>-The Birth of Jesus</li> <li>- The Visit of the Shepherds</li> <li>- The Hail Mary</li> </ul>	<ul style="list-style-type: none"> <li>- Annunciation and the birth of John the Baptist and Jesus</li> <li>- To know about prophets</li> <li>- Zechariah</li> <li>- Isaiah</li> <li>- Symbols and significance of Advent</li> <li>- Sunday is a holy day</li> <li>- Why and how Christians celebrate Mass</li> <li>- Simple descriptions of prayers in mass – liturgy of the word</li> <li>- The Annunciation to Joseph</li> </ul>	<ul style="list-style-type: none"> <li>-Elijah and John the Baptist – prophets</li> <li>- Compare Mark and Matthew's gospel accounts of John the Baptist</li> <li>- Link John the Baptist and Advent</li> <li>- Feast of Christ the king</li> <li>- Jesse Tree</li> <li>-David's life</li> <li>-Link with God's covenant and Abraham</li> <li>- Rosary – joyful mysteries</li> </ul>	<ul style="list-style-type: none"> <li>-David's life</li> <li>-Link with God's covenant and Abraham</li> <li>- Rosary – joyful mysteries</li> </ul>	<ul style="list-style-type: none"> <li>-Old Testament Women</li> <li>- Christian belief about Mary</li> <li>- Magnificat prayer from radical expectations of the Messiah</li> </ul>



## Spring Term

	Reception REC/ Y1 (EYFS topic) <i>Additional Y1 outcomes</i>	Y1 (Y1 topic)	Y2/3 Y2/3 (Y2 topic) <i>Additional Y3 outcomes</i>	Y4 Y4/5 (Y4 Topic) <i>Additional Y5 outcomes</i>	Y5/6 (Y5 Topic)	Y6 (Y6 topic)
From Galilee to Jerusalem	<ul style="list-style-type: none"> <li>- The wise men visit Jesus (Matt 2:1-12)</li> <li>- Jesus welcomes the little children (Mark 10:v16)</li> <li>- Jesus blesses the little children (story retold)</li> <li>- The Presentation of Jesus</li> <li>- Jesus announces his mission.</li> <li>- The call of the disciples</li> <li>- Zacchaeus</li> <li>- Candlemas</li> </ul>	<ul style="list-style-type: none"> <li>- The Presentation of Jesus</li> <li>- Jesus announces his mission.</li> <li>- The call of the disciples</li> <li>- Zacchaeus</li> <li>- Candlemas</li> </ul>	<ul style="list-style-type: none"> <li>- John the Baptist and baptism of Jesus</li> <li>- Parables</li> <li>- Sin and God's forgiveness</li> <li>- Miracles of Jesus</li> <li>- Religious words for how Catholics say sorry to God.</li> <li>- Visit of the Magi</li> <li>- Kingdom of God</li> <li>- Miracle of Jesus</li> <li>- Link 2 parables and show understanding</li> <li>- Link parables to the kingdom of God.</li> <li>- Link between Our Father and Kingdom of God</li> </ul>	<ul style="list-style-type: none"> <li>- Peter's mother in law and casting out devils</li> <li>- Cure of the two blind men</li> <li>- Jesus walks on water</li> <li>- Peter's profession of faith</li> <li>- The belief in the Incarnation</li> <li>- Sacrament of Reconciliation and how Catholic's experience God's forgiveness.</li> <li>- Sacrament of the Anointing of the sick</li> <li>- The Beatitudes</li> <li>- The great commandment</li> <li>- The Transfiguration</li> <li>- The Our Father prayer</li> <li>- The virtues of faith, hope and love</li> </ul>	<ul style="list-style-type: none"> <li>- The Beatitudes</li> <li>- The great commandment</li> <li>- The Good Samaritan</li> <li>- The Transfiguration</li> <li>- The Our Father prayer</li> <li>- The virtues of faith, hope and love</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding authorial intention of scripture</li> <li>- make links between miraculous signs and Christian beliefs</li> <li>- Know the 7 sacraments and their purpose</li> <li>- Understand the role of deacon, priest, bishop</li> <li>- know how sacraments are celebrated in their parish</li> </ul>

	Reception REC/ Y1 (EYFS topic) <i>Additional Y1 outcomes</i>	Y1 (Y1 topic)	Y2/3 Y2/3 (Y2 topic) <i>Additional Y3 outcomes</i>	Y4 Y4/5 (Y4 Topic) <i>Additional Y5 outcomes</i>	Y5/6 (Y5 Topic)	Y6 (Y6 topic)
From Desert to Garden	<ul style="list-style-type: none"> <li>- Lent is a time to care for others.</li> <li>- Jesus died on a cross.</li> <li>- It is a sad time.</li> <li>- Jesus was given new life by God his Father.</li> <li>- Jesus rose and everyone celebrates.</li> <li>- Love God and love everyone (great commandment).</li> <li>- Jesus teaches in the temple</li> <li>- The last supper</li> <li>- The Crucifixion and death of Jesus</li> <li>- Jesus tempted in the desert</li> <li>- Understand that Lent is a special time for praying, fasting</li> <li>- Jesus teaches in the temple</li> <li>- The last supper</li> <li>- The Crucifixion and death of Jesus</li> <li>- Jesus tempted in the desert</li> <li>- Understand that Lent is a special time for praying, fasting</li> </ul>	<ul style="list-style-type: none"> <li>- Jesus teaches in the temple</li> <li>- The last supper</li> <li>- The Crucifixion and death of Jesus</li> <li>- Jesus tempted in the desert</li> <li>- Understand that Lent is a special time for praying, fasting</li> </ul>	<ul style="list-style-type: none"> <li>- God always forgives us</li> <li>- Lent is a time for reconciliation and forgiveness</li> <li>- Sacrament of reconciliation – making simple connections</li> <li>- Symbols of light and water in the Easter vigil mass</li> <li>- Feeding of the 5000</li> <li>- Last supper</li> <li>- Link last supper to Eucharist and mass</li> <li>- Church teaching of the Eucharist</li> <li>- describe prayers of the mass – Liturgy of the Eucharist. – make links</li> </ul>	<ul style="list-style-type: none"> <li>- The Prodigal Son</li> <li>- The Judgement of Nations</li> <li>- The events of Holy Week (Matthew's Gospel)</li> <li>- Lent is a time for a new start</li> <li>- Corporal and Spiritual acts of mercy</li> <li>- Ash Wednesday readings</li> <li>- Temptation in the wilderness</li> <li>- The resurrection of the Dead Paul.</li> <li>- The Church's' teachings on sin and conscience</li> <li>- Prayer – sorrowful mysteries of the Rosary</li> </ul>	<ul style="list-style-type: none"> <li>- Ash Wednesday readings</li> <li>- Temptation in the wilderness</li> <li>- The resurrection of the Dead Paul.</li> <li>- The Church's' teachings on sin and conscience</li> <li>- Prayer – sorrowful mysteries of the Rosary</li> </ul>	<ul style="list-style-type: none"> <li>- Holy Week – John's Gospel</li> <li>- Make links between the scripture and what happens at Mass during Holy Week</li> <li>- How do Jesus actions show his love for all people</li> <li>- Prayerful reflections of Christ's journey to the cross.</li> </ul>



# Summer Term

RED	Reception REC/ Y1 (EYFS topic) <i>Additional Y1 outcomes</i>	Y1 (Y1 topic)	Y2/3 Y2/3 (Y2 topic) <i>Additional Y3 outcomes</i>	Y4 Y4/5 (Y4 Topic) <i>Additional Y5 outcomes</i>	Y5/6 (Y5 Topic)	Y6 (Y6 topic)
To the ends of the Earth	<ul style="list-style-type: none"> <li>- Jesus went back to his Father.</li> <li>- He sent a special friend, the Holy Spirit, to look after us.</li> <li>- Story of Pentecost (Simple Telling).</li> <li>- The early Christian community (Acts 2:42-47).</li> <li>- The Road to Emmaus</li> <li>- The Ascension - promise of the Holy Spirit</li> <li>- Pentecost - the mission of the Church begins here</li> </ul>	<ul style="list-style-type: none"> <li>- The Road to Emmaus</li> <li>- The Ascension - promise of the Holy Spirit</li> <li>- Pentecost - the mission of the Church begins here</li> </ul>	<ul style="list-style-type: none"> <li>- Sequence events from resurrection to Pentecost</li> <li>- St Luke's gospel – acts of the apostles</li> <li>- Conversion of Saul</li> <li>- Fruits of the spirit</li> <li>- Christian belief about the Holy Spirit</li> <li>- Name fruits of the holy spirit</li> <li>- Make links between scripture and what happens at mass</li> <li>- Christian belief in the mystery of God as Trinity</li> <li>- Know the Glory be, Come Holy Spirit- Mary- Make links between early church and mass today</li> <li>- Different literary forms of the bible</li> </ul>	<ul style="list-style-type: none"> <li>- The Empty Tomb</li> <li>- The appearance on the shore of Tiberius</li> <li>- The Apostles Creed</li> <li>- The Pope is the successor to Peter</li> <li>-The Apostles Creed</li> <li>- May is the special month of Mary – Marian hymns and prayers</li> <li>- Artistic depictions of the Blessed Virgin Mary</li> <li>- Sacrament of Confirmation.</li> <li>- Pentecost</li> <li>-The gifts of the Spirit</li> <li>- Baptism of the Spirit</li> <li>- Sacrament of Confirmation</li> <li>- The Rosary</li> <li>- An example of a Saint</li> </ul>	<ul style="list-style-type: none"> <li>- Scriptural echoes of the Sacrament of Confirmation.</li> <li>- Pentecost</li> <li>-The gifts of the Spirit</li> <li>- Baptism of the Spirit</li> <li>- Sacrament of Confirmation</li> <li>- The Rosary</li> <li>- An example of a Saint</li> </ul>	<ul style="list-style-type: none"> <li>-Show understanding of literary forms</li> <li>- Christian belief of Christ and the revelation of the Father, Son and Spirit</li> <li>- Why is Jesus called the 'new Adam'</li> <li>- How do Christian bear witness to their beliefs</li> <li>- Christian charity work</li> </ul>

RED	Reception REC/ Y1 (EYFS topic) <i>Additional Y1 outcomes</i>	Y1 (Y1 topic)	Y2/3 Y2/3 (Y2 topic) <i>Additional Y3 outcomes</i>	Y4 Y4/5 (Y4 Topic) <i>Additional Y5 outcomes</i>	Y5/6 (Y5 Topic)	Y6 (Y6 topic)
Dialogue and Encounter	<p>Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus.</p> <p>Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them.</p> <p>- Visit Catholic church</p>	<ul style="list-style-type: none"> <li>- Visit Catholic church</li> <li>-Learning about local parish community and church</li> <li>-Share traditions from other Christians churches (e.g. Orthodox Christian children in class)</li> <li>-Aspects of modern Jewish life in Britain - belief in one God, Torah as a special text</li> </ul>	<ul style="list-style-type: none"> <li>- The Good Samaritan</li> <li>- Christians in service locally and globally</li> <li>- Links between Jewish religious laws and beliefs</li> <li>- Talk about the beliefs of people from different communities in their local area.</li> <li>- Link between Exodus and the last supper</li> <li>- Jewish people and Passover in GB today</li> <li>- Link between Islamic laws and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>- The Road to Damascus</li> <li>- The first letter to the Corinthians</li> <li>-Different liturgical traditions in the church</li> <li>- The five pillars of Islam</li> <li>- How Muslims in Britain today live out their beliefs</li> <li>- Different writers of the Bible were inspired by the Holy Spirit.</li> <li>- God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.</li> </ul>	<ul style="list-style-type: none"> <li>- Different writers of the Bible were inspired by the Holy Spirit.</li> <li>- God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.</li> <li>- Tanakh (Hebrew Bible)</li> <li>- Shema prayer – basic creed of Judaism</li> <li>- A mezuzah</li> </ul>	<ul style="list-style-type: none"> <li>-Explain the common good and Catholic Social Teaching</li> <li>- Describe ways Christians work together to promote the common good</li> <li>Links between Dharmic beliefs and practises</li> </ul>
	<ul style="list-style-type: none"> <li>-Learning about local parish community and church</li> <li>-Share traditions from other Christians churches (e.g. Orthodox Christian children in class)</li> <li>-Aspects of modern Jewish life in Britain - belief in one God, Torah as a special text</li> </ul>			<ul style="list-style-type: none"> <li>- Tanakh (Hebrew Bible)</li> <li>- Shema prayer – basic creed of Judaism</li> <li>- A mezuzah</li> </ul>		



## Catholic Social Teaching

Catholic Social Teaching is based around the Church's belief that we can all make a difference in making our world a better place for all. These teachings are rooted in Scripture and especially in the teachings of Jesus found in the Gospels. Christ shows us how to walk in his footsteps, bringing love and care to those both near and far. It is our vocation to live as Jesus and saints throughout the ages, bettering our world for everyone.

We want our children to be able to articulate the connection between Jesus' teaching and doing good deeds. We are asking our children to put their faith into action and reflect on how their learning enables them to do so.

At St Wilfrid's we award '**CST Superstar' Certificates** to any children who stand out as demonstrating the principles of Catholic Social Teaching.

Each week different children will be recognised for their efforts demonstrating any of the following principles:



Everyone is special  
**Human Dignity**



Thinking of everyone  
**The Common Good**



Taking part  
**Participation**



Showing we care  
**Solidarity**



Caring for God's gifts  
**Stewardship**



Putting people most in need first  
**Preferential Option for the Poor**



## Useful links

- Ten Ten Resources <https://www.tentenresources.co.uk/>
- Hallam Diocese website <http://hallam-diocese.com/>
- Hexham and Newcastle diocese website <http://www.edurcdhn.org.uk/index.php>
- Nottingham Diocese website <http://www.nottingham-des.org.uk/>
- Lat Blaylock <http://www.retoday.org.uk/benefit/lat-blaylock>
- Chaplaincy Space <https://chaplaincy.space/>
- CAFOD <https://cafod.org.uk/education/education-resources>
- Mission Together <https://missiontogether.org.uk/>
- Mark 10 Mission <https://www.themark10mission.co.uk/>
- Brick Testament <https://thebrickbible.com/legacy/>
- Be Inspirational (Notts diocese) <https://www.beinspirational.co.uk/>
- Free Bible Images - <https://www.freebibleimages.org/illustrations/>





# What Difference do we make?

*St Wilfrid's Fund raising 2024-26*

<i>CAFOD</i>	£721
<i>Children in Need</i>	£536
<i>St Wilfrid's Centre</i>	- Food donations
<i>Bethlehem Fund</i>	£103
<i>St. Luke's</i>	£250
<i>Good Shepherd</i>	£259



**CAFOD**  
Just one world

Good  
Shepherd  
Fund



We  
Save the  
Children  
Will you?



St Luke's  
Sheffield's Hospice



## Featured Prayers at St Wilfrid's

### Morning Prayer

God our loving Father  
We give ourselves to you today  
Bless our lessons and bless our prayers  
Bless all we think and do and say.



### Prayer Before lunch

Bless us O God  
As we sit together  
Bless the food we are about to eat  
Bless the hands that make the food  
Bless us O 'Lord

### Hometime Reflection

God our Father we come to say  
Thank you for your love today  
Thank you for our family  
And the friends you give to me  
Guard me in the dark of night  
And in the morning send your light.



### Hail Mary

Hail Mary, full of grace.  
Our Lord is with you.  
Blessed are you among women,  
and blessed is the fruit of your womb,  
Jesus.  
Holy Mary, Mother of God,  
pray for us sinners,  
now and at the hour of our death.  
Amen.





### The Apostles Creed

I believe in God,  
the Father Almighty,  
Creator of heaven and earth,  
and in Jesus Christ, His only Son, our Lord,  
who was conceived by the Holy Spirit,  
born of the Virgin Mary,  
suffered under Pontius Pilate,  
was crucified, died and was buried;  
He descended into hell;  
on the third day He rose again from the dead;  
He ascended into heaven,  
and is seated at the right hand of God the Father Almighty;  
from there He will come to judge the living and the dead.  
I believe in the Holy Spirit, the Holy Catholic Church,  
the communion of Saints, the forgiveness of sins,  
the resurrection of the body, and life everlasting.



### The Our Father

Our Father, Who art in Heaven, hallowed be Thy name; Thy Kingdom come, Thy will be done on earth as it is in Heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

### The Act of Contrition

Oh my God  
I am very sorry that I have sinned against you  
And With the help of your grace  
I will not sin again  
Amen

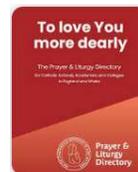


### Glory Be to the Father

Glory be to the Father,  
and to the Son,  
and to the Holy Spirit:  
As it was in the beginning,  
is now,  
and ever shall be,  
world without end.  
Amen.



# Celebration of the Word



- Prayer punctuates the day at St Wilfrid's. We have regular opportunities to stop and pray throughout the day.
- Our aim is to widen and increase the range of ways in which pupils lead times of prayer so that pupils can become more involved and increasingly independent, from an earlier age, in the planning and leading of prayer and liturgy (See Annual Plan of Provision).
- Each class has a Celebration of the Word box with resources including 'Let us Pray' cards to encourage independence and confidence.

<b>Prepare...</b> Focus / setting / music / ICT / resources etc.
<b>Gather...</b> How? To what? How does it start?
<b>Word...</b> What <b>SCRIPTURE</b> is used? How is it shared?
<b>Response...</b> How? include – <b>PRAYER</b> and <b>SILENT</b> reflection
<b>Mission...</b> How? What now? Why?
<b>Evaluation...</b> How did it go? How could it improve?



## St Wilfrid's Celebration of the Word Planner

Date:	Theme:		
Gather:	Word:	Response:	Mission:
Prayers:	Art:	Sacred Space:	Music:

### Evaluation

We encourage the children to evaluate the Celebration of the Word:

- What did you enjoy?
- What could we do differently next time?



## Mass Calendar 2025 - 2026

Date	Celebration	Priest
11 <sup>th</sup> September 2025 at 9:15	Welcome Mass	Fr Cooke
October	School Family Mass in the parish – Mother of God	Fr Kilgannon
17 <sup>th</sup> October 2025 at 10am	Trust Mass at St Marie's Cathedral (Chaplaincy Team)	
9 <sup>th</sup> November	School Family Mass in the parish – St Williams	Fr Cooke
4 <sup>th</sup> December 2025 at 9:15am	First Week of Advent Mass - <i>Blessing of the Advent Wreaths</i>	Fr Cooke
6 <sup>th</sup> January 2026 at 2pm	Epiphany Mass	Fr Cooke
26 <sup>th</sup> February 2025 at 9:15	Penitential Service	Fr Cooke
March	School Family Mass in the parish – Mother of God	Fr Kilgannon
26 <sup>th</sup> April	School Family Mass in the parish – St Williams	Fr Cooke
7 <sup>th</sup> May at 9:15am	May Procession	Fr Cooke
25 <sup>th</sup> June at 9:15am	First Holy Communion Mass in school	Fr Cooke
9 <sup>th</sup> July at 6pm	Y6 Leavers Mass	Fr Cooke



Mass Title:  
 Celebrant:  
 Date:  
 Time:  
 Space:  
 Group:  
 Liturgical Colour:

# Mass Planning Sheet



Suggested Roles	Names	Notes
Welcomers / setting up the hall / art work for the hall		
Introduction to Mass – Set the theme		
Music group/choir		
First Reading		
Psalm (Spoken or Sung)		
Second Reading and Acclamation		
Gospel Mime/Drama (optional)		
Bring up the gifts of bread and wine – you may wish to bring up other items (pieces of work, Easter symbols)		
Prayers of the Faithful (x6)		
Usual petitions include: the Church (Pope, Bishop, Priest, Deacons, and Laity), the parish and school communities, those in		



need around World, those in need in the local community, those who are sick and those who have recently died. These are followed by the Hail Mary.		
Post communion reflection (optional)		
Thank you prayers (optional)		
Post-Mass Hospitality (tea and biscuits for parents)		
Other		

## Music

Entrance hymn	
Gloria (Sung or spoken)	
Gospel Acclamation (sung or spoken)	
Offertory Hymn	
Communion hymns (x 2 or 3)	
Recessional Hymn	



# Scripture READINGS

EVERY SCRIPTURE READING NEEDS A PROPER INTRODUCTION & RESPONSE

Find the part of the Bible that the scripture comes from and use the introduction below before you read it.

## OLD TESTAMENT

## OLD TESTAMENT

A reading from the book of...

Genesis/Exodus/Leviticus/Numbers/Deuteronomy/Joshua/Judges/Ruth/Ezra/Nehemiah/Tobit/Judith/Esther/Job/Psalms/Proverbs/Ecclesiastes/Song of Solomon/Wisdom/Ecclesiasticus (Sirach)/Lamentations/Baruch/Revelation

A reading from the prophet...

Hosea/Joel/Amos/Obadiah/Jonah/Micah/Nahum/Habakkuk/Zephaniah/Haggai/Zechariah/Malachi/Isaiah/Jeremiah/Ezekiel/Daniel

A reading from the (First/Second) book of...

Samuel/Kings/Chronicles/Maccabees

## NEW TESTAMENT

## NEW TESTAMENT

A reading from the Acts of the Apostles

Acts

A reading from the letter of St Paul to...

Romans/Galatians/Ephesians/Philippians/Colossians/Titus/Philemon

A reading from the (First/Second) letter of St Paul to...

Corinthians/Thessalonians/Timothy

A reading from the letter to the Hebrews

Hebrews

A reading from the letter of St...

James/Jude

A reading from the (First/Second/Third) letter of St...

Peter/John

After the scripture reading, end by saying  
**"The Word of the Lord"**  
Response: "Thanks be to God"

For a Gospel Reading start with:  
"A reading from the Holy Gospel according to... Matthew/Mark/Luke/John"  
Response: "Glory to you, O Lord"  
(whilst making the Sign of the Cross on forehead, lips and heart)  
After the Gospel reading finish by saying... "The Gospel of the Lord."  
Response: "Praise to you, Lord Jesus Christ"



When reading from the Gospel, introduce it by saying:

**"A reading from the Holy Gospel according to [Saint's Name]"**

The children respond with:

**"Glory to You, O Lord"**

*(The children should make the sign of the cross on their forehead, lips, and heart, a gesture that signifies their intention to hear and live the Gospel.)*

At the end of the Gospel, say:

**"The Gospel of the Lord"**

Children respond:

**"Praise to you, Lord Jesus Christ"**