



St Wilfrid's Primary School

Year 5/6
Class Information
2018-2019
Autumn Term

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Homework expectations: (Key Stage 2)

- Reading every night for 15 minutes.
- Weekly list of spellings to learn. Practise reading and using the week's spellings in context.
- Regular spelling, punctuation and grammar (SPaG) activity from the CGP workbook.
- At least one piece of mathematics problem solving or arithmetic each week. This will usually come from Mathematics Mastery or www.mymaths.co.uk
- Times tables practise on <https://ttrockstars.com>
- On-going topic work
- There may be additional homework set linked to other curriculum areas.

Homework will usually be marked in class with the children, so that they are able review any errors, and misconceptions can be addressed either on a class, group or individual level.

All homework will be shared on the class blog at: <https://stwy56.home.blog/>

In this class, regular homework is given out as follows:

Subject	Day Set	To be completed by...
SPaG	Wednesday	Tuesday
Maths	Wednesday	Tuesday
Reading Comprehension	Wednesday	Tuesday
Spellings	Monday	Friday
Times Tables Rockstars	Daily (5 minutes)	
Reading	Daily	

Key Information

In this class, PE will usually be on Wednesday and Friday.

Banded reading books (for children needing a levelled home reading book) will be changed on Monday.

Children have an opportunity to borrow and exchange books from the school library each day at lunchtime, and on Monday.



What will we be learning about this half term?

Religious Education		
Please see attached parent letter.		
English		
Whole Class Text: The Spiderwick Chronicles Main text types: Setting description, Poetry and Persuasive Letter.		
Mathematics		
Year 6: Understanding place value for numbers up to 10,000,000 Rounding whole numbers Solving addition and subtraction problems Generating and describing number sequences Year 5: Place Value (up to 6 digit numbers) and rounding Addition and subtraction Line Graphs and timetables Multiplication and division		
Science		
Forces and Motion – Looking at gravity, friction and simple machines (gears, levers and pulleys)		
Computing and Online Safety	Physical Education and Sport	French
The Internet as a Network. HTML and JavaScript. Programming in.	Healthy Minds project (Handball, football, dodgeball) with Sheffield United Coaches including practical and theory session. Dance	Getting to know you
Topic Theme – This will have a history focus throughout school this term as we all ‘Step Back in Time’. Children will learn to research and discover, and to look at things from different perspectives. While there will be elements from across the whole curriculum, including music, art, design, drama etc incorporated in this theme, geography will be the main topic focus in the Spring term, and The Arts in the Summer term.		
Big Question: Were the Mayans special? Brief Outline: The Mayan civilisation We will compare the Mayan Civilisation to a variety of periods of time and to other civilisations. How did the Mayans live? What was unique about the Mayans? Were any other civilisations similar? Where and when did the Mayans live? Did the Mayans have a religion? Outcome: The children will design and produce their own Mayan museum exhibit. They will establish how to educate museum visitors about the Mayans and create replica artefacts. Educational Visit or Experience: The History Van Visit. (See letter to follow)		
<i>If you have any expertise, or resources in this area that may be useful to share with the class, please let us know – we’re always keen to make links to real-life and our community.</i>		



Metacognition	Personal, Social and Health Education
<p>Learning a new skill. Identifying what we know already that will help us learn a new skill.</p>	<p>New Beginnings Exploration of children’s questions in Philosophy for Children</p>

Keeping in Touch

As parents, you are the first educators of your child and at this school we recognise that the partnership between home and school is fundamental to a child’s success. The school staff team are always happy to see parents during the week before or after school to pass on brief messages and please make an appointment if more time is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know that many parents work long hours therefore you may prefer to send an email to us and we will respond to you as quickly as possible. Please note however, that teachers will not be expected to read or respond to emails after 5.00pm or over weekends.

E-mail address: c.cheetham@stwilfridsheffield.co.uk

Curriculum Expectations

It is our expectation that the vast majority of pupils will be working at the standard expected for their year group and many will be working at greater depth within their year group’s curriculum. There will be differentiation within class to ensure that all children are able to access the learning, and all are challenged appropriately. If a child is finding it difficult to operate in class within their year group’s curriculum, the class teacher will be in touch to discuss strategies to implement at home and at school to address any gaps in understanding as quickly as possible. If we feel that a child might benefit from some additional support with their learning, we would discuss appropriate steps with you in consultation with Mrs Goodchild, our SENCo.

