



St Wilfrid's Primary School

Year 5/6
Class Information
2017-2018
Autumn Term 1

Year 5
Autumn Term 1 2017

Homework expectations: (Key Stage 2)

- Reading every night.
- Weekly list of spellings to learn.
- At least one piece of mathematics problem solving or arithmetic each week. This will come from the Mathematics Mastery homework book.
- Practising reading and using the week's spellings in context and referring to next week's spelling list.
- On-going topic work.
- Regular reading comprehension, writing, or spelling, punctuation and grammar (SPaG) activity.
- At least once per half-term, there is a piece of homework linked to other subject areas.
- All homework activities are shared on the class blog - homework answers may also be posted.

Homework expectations: (Key Stage 1)

- Reading every night.
- At least one piece of mathematics problem solving or arithmetic each week.
- On-going topic work.
- Regular writing, spelling, punctuation and grammar (SPaG) activity.
- All homework activities are shared on the class blog - homework answers may also be posted.

In this class:

- Homework is given out on **Tuesday** and is to be returned the following **Tuesday**.
- Reading and Library books will be changed on a **Tuesday**.
- Spelling Journals are to be returned every **Friday**.
- Y6 will get additional homework every week the same as the full Y6 class

Week	Reading and comprehension	English Homework	Mathematics Homework	Spellings to learn (Y5 only, Y6 will get the same weekly spellings as the full Y6 class)	
8.9.17	Reading every night	Complete the activity on your homework sheet.	Complete the activity in your maths mastery homework book.	system	though
				knowledge	through
				reign	caught
				mention	medicine
15.9.17	Reading every night	Complete the activity on your homework sheet.	Complete the activity in your maths mastery homework book.	strength	describe
				pronunciation	programme
				shoulder	breathe
				minute	neighbour
				sentence	regular
22.9.17	Reading every night	Complete the activity on your homework sheet.	Complete the activity in your maths mastery homework book.	occasion	symbol
				foreign	embarrass
				category	imagine
				bruise	privilege
				define	forty
29.9.17	Reading every night		Complete the activity in your	disappear	parliament
				identity	government
				circle	familiar



		Complete the activity on your homework sheet.	maths mastery homework book.	possession	surprise
				average	determined
				amateur	persuade
6.10.17	Reading every night	Complete the activity on your homework sheet.	Complete the activity in your maths mastery homework book.	build	sacrifice
				consider	language
				according	group
				environment	develop
				equipment	relevant
13.10.17	Reading every night	Complete the activity on your homework sheet.	Complete the activity in your maths mastery homework book.	sincere	yacht
				frequently	dictionary
				bargain	promise
				experience	answer
				centre	occur
20.10.17	Reading every night	Complete the activity on your homework sheet.	Complete the activity in your maths mastery homework book.	recognise	appreciate
				weight	controversy
				ancient	excellent
				restaurant	particular
				early	occur

Topic Homework Project

Throughout this term, we are learning about world war two. We will be focussing on many aspects of the war, beginning with exploring the social conditions in 1920s and 30s Germany which lead to Hitler's rise to power, and moving through to explore what life was like on the home front, comparing the different theatres of war and investigating the long term effects of world war two throughout the war. We would like you to create a creative project. The project can be presented in a variety of ways. This might be in the form of a PowerPoint or you could create and design something in three dimensions and explain what you have created to the class and take questions. This should involve at least three of four hours effort over the course of the term. We are really looking forward to seeing these projects.

Please bring your project on Monday, 11th December to share with the rest of the class.

All homework can also be found at blog address here

<https://stw56.wordpress.com/>



Year 5/6 Key Vocabulary

Here you will find some key words that your child will be exposed to over the coming weeks. It would be advantageous if you could read through the words with your child, research any unknown words or even practise writing some of them.

English Key Vocabulary		Mathematics Key Vocabulary	
full stop	Compound sentence	digit	value
parenthesis	Complex sentence	place value	difference
capital letter	Coordinating conjunction	addition	Roman numeral
adjective	Subordinating conjunction	subtraction	same/equal to

RE Topic Words	Science Topic Words	Music Key Vocabulary
love	Planets	beat
family	seasons	pitch
forgiveness	orbit	tempo
unconditional	Earth	rhythm

What will we be learning about this half term?

Religious Education	English	Mathematics
Topic: Loving Theme: Domestic Church -Family Explore unconditional love.	Whole class text: <i>Kensuke's Kingdom</i> . Autobiography and diary writing. Developing skills in narrative writing. Developing the use of simple, compound and complex sentences.	Reasoning with large whole numbers (up to 1 000 000). Addition and subtraction both mentally and with formal written methods. Solve multi-step addition and subtraction problems. Interpret data presented in line graphs and timetables.
Science	Computing and Online Safety	Physical Education and Sport
Earth and Space: Explore the movement of earth within the solar system.	Unit 5F: Controlling Devices Using Flowol How do we use computers to drive and design systems such as traffic lights etc.	Dance and Games
French	Music	Art / D&T
Speaking about everyday activities and using a bi-lingual dictionary.	Livin' on a Prayer by Bon Jovi. Explore classic rock music.	Exploring Art and Design around the time of the war.
History / Geography	Personal / Social / Health	Metacognition
World war two – looking at various aspects of world war two and the moral questions that arrive from them.	Developing personal skills including teamwork and presentation skills. We will also be covering different citizenship and keeping safe topics through both Key Stage and Whole School Assemblies.	Developing a Growth mindset through self and peer assessment.



Year 5/6 Timetable

Y5/6 class	Monday	Tuesday	Wednesday	Thursday	Friday
9 – 9.30	Morning Learning / Pre – Learning. Registration Assembly	Morning Learning / Pre – Learning. Registration No assembly	Morning Learning / Pre – Learning. Registration Hymn singing	Morning Learning / Pre – Learning. Registration Ks2 assembly	Morning Learning / Pre – Learning. Registration Whole school assembly
9.30 – 10.45	English Read Write Spell (10.30 – 45)	English Read Write Spell (10.30 – 45)	Maths Read Write Spell (10.30 – 45)	English Read Write Spell (10.30 – 45)	English Read Write Spell (10.30 – 45)
Break 10.45 – 11					
11 – 12.10	Maths	Maths	Xs tables / finishing time ^(11-11.30) Taught by Mrs McLaughlin French ^(11.30-12) Taught by Mrs Ackom-Mensah Mr Marshall on PPA	Maths	Maths
Lunch 12.10 – 1.10					
1.10 – 2.15	Marking Morning Work Maths meeting 10 minutes RE	Marking Morning Work Maths meeting 10 minutes Topic	Marking Morning Work Maths meeting 10 minutes English	Marking Morning Work Maths meeting 10 minutes Spelling test Science	Marking Morning Work Maths meeting 10 minutes PE (Sports Hall)
2.15 – 3.25	RE Book change / Art Story time (3.15-25)	Computing Taught by Mrs Sadler Mr Marshall on PPA	PE (Main hall) Story time (3.15-25)	Science Story time (3.15-25)	Finishing time / Arts (music / art) Homework (new and mark) Swap Books Story time

Keeping in Touch

As parents, you are the first educators of your child and at this school we recognise that the partnership between home and school is fundamental to a child's success. The school staff team are always happy to see parents during the week before or after school to pass on brief messages and please make an appointment if more time is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know that many parents work long hours therefore you may prefer to send an email to and we will respond to you as quickly as possible.

E-mail address: t.marshall@stwilfridssheffield.co.uk

Curriculum Expectations

It is our expectation that the vast majority of pupils will be working at the standard expected for their year group and many will be working at greater depth within their year group's curriculum. If a child is finding it difficult to operate in class within their year group's curriculum, the class teacher will be in touch to discuss strategies to implement at home and at school to address any gaps in understanding as quickly as possible.



If we feel that a child might benefit from some additional support with their learning, we would discuss appropriate steps with you in consultation with Mrs Goodchild, our SENCo.

