



St Wilfrid's Primary School

Year 2/3
Class Information
2017-2018
Autumn Term 1

Year 2/3
Autumn Term 1 2017

Homework expectations:

- Reading every night.
- Weekly list of spellings to learn from Read Write Spell (RWS) or Read Write Inc (RWI)
- At least one piece of mathematics problem solving or arithmetic each week. See Blog for information or we may send home a sheet/guidance.
- On-going topic work.
- Regular reading comprehension, writing, punctuation and grammar (SPaG) activity as necessary.
- Once per half-term, there is a piece of homework linked to other subject areas for our class project.

In this class, homework is given out on **Friday and is to be returned the following **Friday**.**

Week	Reading and comprehension	English Homework	Mathematics Homework
11.9.17	Reading every night- this can be either your child reading to you or you reading to your child. We would suggest you hearing your child read 3-4 times per week.	<i>Read, Write Spell</i> Spellings and activities in homework book	Place value – see blog
18.9.17	Reading every night	<i>Read, Write Spell</i> Spellings and activities in homework book	Place Value- see blog
25.9.17	Reading every night	<i>Read, Write Spell</i> Spellings and activities in homework book Sentence punctuation Worksheet / information on the blog.	Calculations – addition and subtraction strategies and consolidation
2.10.17	Reading every night	<i>Read, Write Spell</i> Spellings and activities in homework book	Y2 – Maths with Parents work (information will be sent about this launch and how to register) Y3 – Calculations – addition and subtraction strategies and consolidation
9.10.17	Reading every night	<i>Read, Write Spell</i> Spellings and activities in homework book Nouns, verbs, adjectives Worksheet / information on the blog.	Y2 – Maths with Parents work Y3 – word problems
16.10.17	Reading every night	<i>Read, Write Spell</i> Spellings and activities in homework book Conjunctions – joining sentences Worksheet / information on the blog	Y2 – Maths with Parents work Y3 – word problems
Topic Homework Project			
Find out about the shelters that were used by stone age people (think about the ones in our text Stone Age Boy). What materials did they use and why? How were they constructed? Have a go and make your own model or design a stone age shelter.			
Please bring your project on Wednesday 25 th October to share with the rest of the class. Parents are invited to see our class projects in the afternoon on this day from 2.45pm.			

All homework can also be found at blog address <https://stw23.wordpress.com/>



Year 2/3 Key Vocabulary

Here you will find some key words that your child will be exposed to over the coming weeks. It would be advantageous if you could read through the words with your child, research any unknown words or even practise writing some of them.

English Key Vocabulary			Mathematics Key Vocabulary	
verb	adjective	question command	calculation	subtraction
suffix	prefix	statement	Hundreds, tens and ones	Place value/holder
word family		sentence	whole, part, part	
Noun	punctuation	conjunction	addition	

RE Topic Words	Science Topic Words	Music Key Vocabulary
Home family love	Rocks	Recorder pitch pulse
Different respect	Minerals	Rhythm finger position
Joys sorrows	Natural Man-made	
	sedimentary, igneous, metamorphic	

What will we be learning about this half term?

Religious Education	English	Mathematics
Homes – God’s dream for every family. Signs and symbols – the signs and symbols used in Baptism.	Whole class text: Stone Age Boy Writing an opening and a character description using detailed description; creative writing based on the story. Non- Fiction Writing based on our text and Science and Topic work Grammar will involve nouns, verbs and adjectives, different sentence types and punctuation, (capitals and full stops, exclamation and question marks,) sentence structure and conjunctions. The <i>Read Write Spell</i> scheme will support spelling learning daily.	Place Value and understanding number Addition and subtraction strategies and efficiency. Word problems within addition and subtraction
Science	Computing and Online Safety	Physical Education and Sport
Rocks Materials and their properties. Why are materials used for different purposes and why.	Online Communication - (Creating Avatars and Using Edmodo as a Social Media Platform). Looking at Online Safety aspects of creating a profile	Dance from imoves scheme and team games
French	Music	Art / D&T
Basic greetings – salut, bonjour My name is	Recorder lessons Singing simple songs together.	Making museum artefacts from the Stone Age using clay and other materials
History	Personal / Social / Health	Metacognition
Learning about the Stone Age – the children will be learning about life in this time through our class text ‘The Stone Age Boy’. They will be learning about hunting, houses, food, tools etc.	Settling in to new class routines Making new friendships Respect for the new classroom	This is about: Learning to learn Growth mindset



Year 2/3 Timetable

Y2/3 Class	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 – 9.30am	Registration Morning learning/ Pre learning / Guided reading Whole School Assembly	Registration Morning learning/ Pre learning / Key Stage 1 Assembly RWS (read, write, spell) Y3	Registration Morning learning/ Pre learning / RWS (read, write, spell) Y2 Key stage 2 assembly	Registration Morning learning/ Pre learning / Hymn Singing	Registration Morning learning/ Pre learning / Whole school Assembly
9.30 – 10.30am	RWI Mastery English	RWI Mastery English	RWI Mastery English	RWI Mastery English	RWI Mastery English
Break					
10.45 – 12.10	10.45-11.00 Maths Meeting 11.00-12.00 Maths Mastery 12.00-12.10 Grammar time	10.45-11.00 Maths Meeting 11.00-12.00 Maths Mastery 12.00-12.10 Grammar time	10.45-11.00 Maths Meeting 11.00-12.00 Maths Mastery 12.00-12.10 Grammar time	10.45-11.00 Maths Meeting 11.00-12.00 Maths Mastery 12.00-12.10 Grammar time	10.45-11.00 Maths Meeting 11.00-11.35 Music 11.35-12.10 French
Lunch 12.10 – 1.10pm					
1.10 – 3.25 pm	Same day intervention 1.30-3.00 Science 3.00-3.25 Guided reading / RWS	Same day intervention 1.10 – 2.10 Computing 2.10 -3.00 PE Dance 3.00-3.25 Guided reading/RWS	Same day intervention RWS 1.30 - 2.20 Real PE 2.20 – 3.25 Topic	Same day intervention RWS Y2 RE RWS Y3	Same day intervention Maths Mastery Topic

Keeping in Touch

As parents, you are the first educators of your child and at this school we recognise that the partnership between home and school is fundamental to a child's success. The school staff team are always happy to see parents during the week before or after school to pass on brief messages and please make an appointment if more time is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know that many parents work long hours therefore you may prefer to send an email to and we will respond to you as quickly as possible.

E-mail address: a.marsh@stwilfridssheffield.co.uk and s.coles@stwilfridssheffield.co.uk

Please note that Mrs Marsh teaches Monday, Tuesday and Wednesday morning with Mrs Coles teaching on Wednesday afternoon, Thursday and Friday.

Curriculum Expectations

It is our expectation that the vast majority of pupils will be working at the standard expected for their year group and many will be working at greater depth within their year group's curriculum. If a child is finding it difficult to operate in class within their year group's curriculum, the class teacher will be in touch to discuss strategies to implement at home and at school to address any gaps in understanding as quickly as possible. If we feel that a child might benefit from some additional support with their learning, we would discuss appropriate steps with you in consultation with Mrs Goodchild, our SENCo.

