



St Wilfrid's Primary School

**Year Reception
Class Information
2017-2018
Autumn Term 1**

Year Reception Autumn Term 1 2017

Welcome to the Reception Class. The priority this first half term is to settle the children into the routines and expectations of the classroom and to ensure they are happy in our learning environment. It is also important that they make friendships and interact positively with the adults and other children in the class. Time is spent in the first few weeks getting to know the children as individuals and assessing their needs, interests and abilities. After this initial on entry assessment period we will be introducing a short, structured phonic session and maths mastery session into our day. There will also be times in the week when we focus on PE, RE and Topic. Continuous provision is an important part of our learning in Reception, offering opportunities for the children to explore and develop their own choices and ideas. These activities include areas such as role play, sand, water, construction, technology, being creative. The classroom and outdoor area are set up in order for the children to be independent in accessing these opportunities.

Reception Year Key Vocabulary

Here you will find some key words that your child will be exposed to over the coming weeks. It would be advantageous if you could read through the words with your child.

English Key Vocabulary		Mathematics Key Vocabulary	
sound	alphabet	number	more
letter		Counting	less
blend		pattern	fewer
word		repeating	same/equal to

RE Topic Words	Topic Words	Music Key Vocabulary
Myself, family/ parents	Fire fighter, emergency, bakers, bread,	Song, sing
Prayer, God	time, build, London,	Listen
Name, Christian/ first, surname	Home, materials, fire,	beat
Precious, loving	Autumn, change, observe	

What will we be learning about this half term?

Religious Education	Literacy	Mathematics
<u>Myself</u> To know and understand the importance of my name God knows and loves me and each one by name	Developing fine motor skills activities Recognise and begin to attempt to form correctly the letters in their names Begin to recognise some of the sounds of letters of the alphabet Introduction to writing area/ outside area box to encourage mark making/ emergent writing Daily story sessions Introduction of RWI sessions	Recognising, creating and describing patterns Exploring characteristics of everyday objects and shapes and use mathematical language to describe them. Estimating a number of objects and checking by counting Saying which number is one more or one less than a given number Estimating a number of objects and check by counting
UW – The World	UW – Technology	UW - People and places
Finding out about my classroom and school. Looking for changes in the weather and monitoring daily	Introduce IWB skills and use of the pen Introduce a range of games and programs to encourage the skill of drag and drop Learning how to operate the listening centre to independent sharing of songs and stories Introduce the children to the tablets and its functions	How does it feel starting somewhere new? Settling in circle time games Where do we live and who lives with me? Know that we live in Sheffield Exploring the school environment Starting school. Separating from carer. Making friends and trying new activities. Working and playing together. Listening and taking turns. Respecting and learning to follow school rules.



Physical development	Music	Expressive arts and design
Finding out where things are, putting toys away and respecting property Development of fine motor skills Getting changed for PE and following simple instructions in PE. Moving to music how does it makes our bodies feel? Outside area play and exploration	Charanga Music scheme Aut 1 – topic Me Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place	Exploring painting techniques and skills Hand and finger printing Role Play home corner Learning songs and rhymes, listening to music and creating sounds and singing songs inside and outside Small world play Cutting and sticking, play dough, junk modelling



Year Reception Timetable

Reception Ms McKerrow – 2017/18 Timetable

Reception Class	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 9.30am	Whole School Assembly	Key Stage one Assembly	Continuous provision	Continuous provision	Whole School Assembly
9.30 – 10.30am	RWI – phonics	RWI – phonics	RWI – phonics	RWI - phonics	RWI - phonics
Break					
10.45 – 11.55	Maths SDI	Maths SDI	Maths SDI	Maths SDI	Maths SDI
Lunch 11.55 – 12.55am					
12.55 – 2.30 pm	Maths meeting Continuous provision	Maths meeting PE session	Maths meeting Continuous provision	Maths meeting Continuous provision	Maths meeting Continuous provision
2.30 – 3.20 pm	Reception children Fine motor skills/cont prov Story time	KS1 Hymn Practise	Reception children Fine motor skills/cont prov Story time	Reception children Fine motor skills/cont prov Story time	Music session Story time

Keeping in Touch

As parents, you are the first educators of your child and at this school we recognise that the partnership between home and school is fundamental to a child's success. The school staff team are always happy to see parents during the week before or after school to pass on brief messages and please make an



appointment if more time is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know that many parents work long hours therefore you may prefer to send an email. We will respond to you as quickly as possible.

E-mail address: l.mckerrow@stwilfridssheffield.co.uk

Curriculum Expectations

It is our expectation that the vast majority of pupils will be working at the standard expected for their year group and many will be working at greater depth within their year group's curriculum. If a child is finding it difficult to operate in class within their year group's curriculum, the class teacher will be in touch to discuss strategies to implement at home and at school to address any gaps in understanding as quickly as possible. If we feel that a child might benefit from some additional support with their learning, we would discuss appropriate steps with you in consultation with Mrs Goodchild, our SENCo.

